Unit 12 Our Pets

Conversation

A Listen and repeat. Then act out with friends.

How are you?

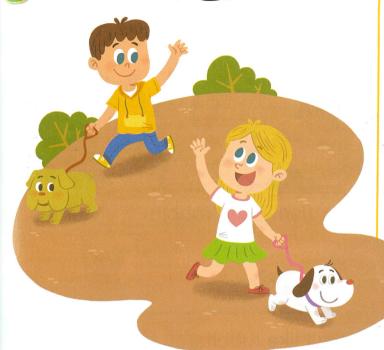
I'm great. Thank you.

I'm tired now.





📵 Listen and sing. 👊



Goodbye! Goodbye!

Let's go home.

I'm tired. Let's go home.

Let's go home.

I'm tired. Let's go home.

Goodbye. Goodbye.

See you later.

Goodbye. Goodbye.

See you later.



1 I'm happy too.

2 What about you, Jumbo? 3 See you later.

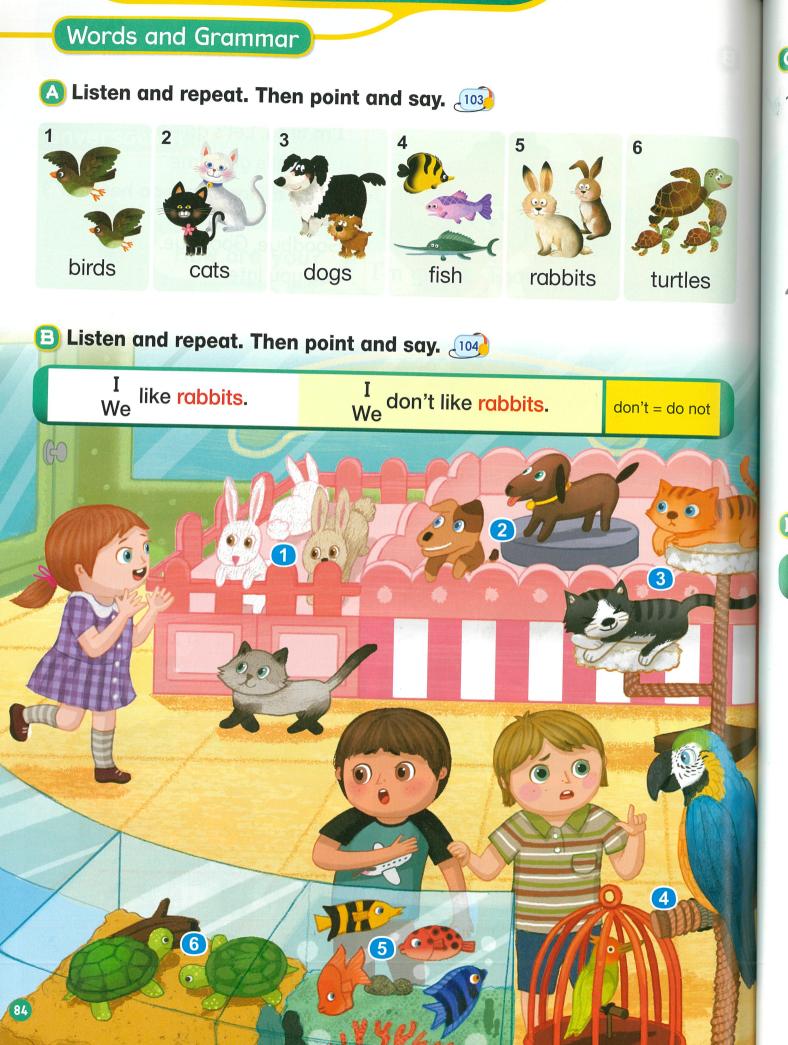
4 OK.

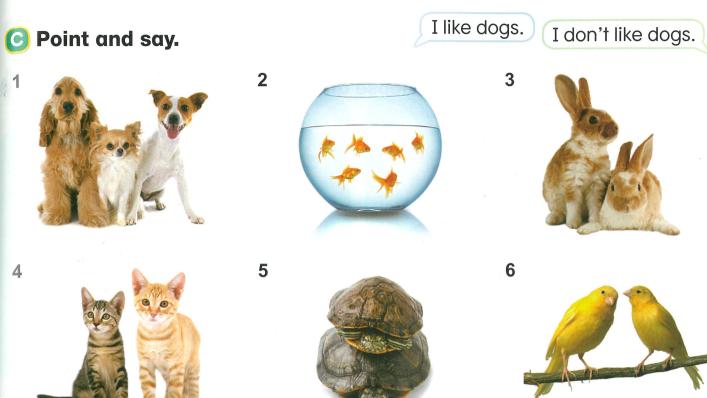












Do you like dogs?

Yes, I do.

No, I don't.

I My Friend

Do you like dogs?

Do you like fish?

Do you like rabbits?

Do you like cats?

Do you like turtles?

Do you like birds?

The World around Us

A Listen and number. Then choose and write.



Jian's pets



One One Sefu's toys



No Many

My Pets

Mark's pets



One Two Sophia's pets

Two Six

bird cat dog fish pets rabbits robots turtles

B Ask a friend and write Yes or No.

	I	My Friend
Do you have a pet?		

Unit Link U5, U6, U10, U11, U12

A Listen and answer. 107



20



I like oranges.

Play the game. Make sentences about yourself. I don't like oranges.



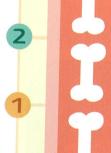


The Bar Graph

There are ten students in Amy's class, and they like different pets.





















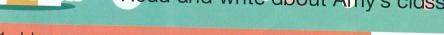




rabbits



Your Turn Read and write about Amy's class.



1. How many	students	like	dogs?

2. How many students like fish?

3. How many students like cats?

4. How many students like rabbits?

5. How many students like turtles?

6. How many students like birds?



Four students

student

students

student

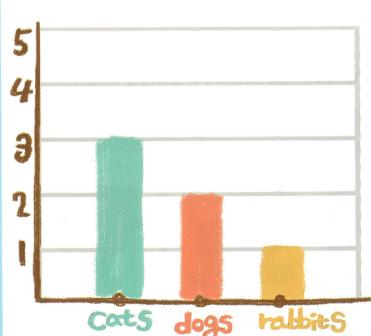
student

student Go to page 11 in your Project Book. Which pets do you like? Birds, fish, or cats? How about dogs, turtles, or rabbits?



Make a bar graph. Share it with the class.





My friends like cats, dogs, and rabbits. Three friends like cats. Two friends like dogs. And one friend likes rabbits.

