Unit 1 In the Morning

Conversation

A Listen and repeat. Then act out with friends.









B Look at **A**. Practice the dialog with the new words.





hungry



eight o'clock

C Listen and sing.

Wake Up, Matt!

Oh no! Wake up, Matt. Huh? What time is it?

It's 6:30. It's time to get ready.

OK! I'm coming. Oh, I'm sleepy.

Oh no! Wake up, Matt. Huh? What time is it?



📵 Listen and repeat. Then ask and answer. 🥒



What time is it?

It's one o'clock.



















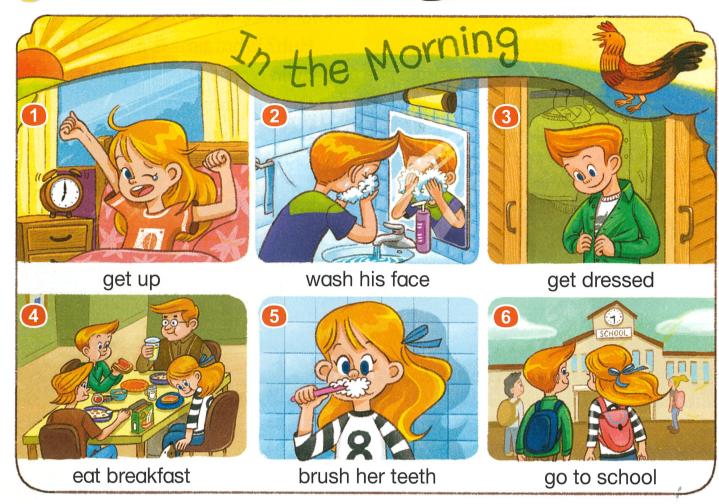






Words and Grammar

A Listen and repeat. Then point and say. 5



🔁 Look at 🔼. Listen and repeat. Then ask and answer. 🐠

eats

at 🔼 . Listen and repeat. Then ask and answer. 👃

What does he do in the morning?

brush

brushes

He goes They go to school.

goes

washes



They

She/He

What does she do in the morning?

She gets up at seven o'clock.

eat	get	go	wash

gets

O Play the game. Ask and answer.



Ask and answer with a friend.



What do you do in the morning?

I eat breakfast.





My name is Julie. I live in Spain.

My family lives on a _____. We have many farm animals. There are many things to do on the farm.

I like _____ my mom and dad.

Every morning, I _____ at seven o'clock and feed the goats. Then,

I eat breakfast and go to _____.



- 1. I get up at _____ in the morning.
- 2. Two things I do in the morning:

and _____

Unit Link uı

A Listen and answer.









Talk about Lisa's morning.

She gets up at eight o'clock in the morning.



(C) Talk about your morning with a friend.

I get up at seven o'clock in the morning.