# Unit 2 At Home

#### Conversation

A Listen and repeat. Then act out with friends.

Can you play at my I'm sorry house after school? I can't.



Can you play after your lesson? Sure! I'd like that.



**B** Look at **A**. Practice the dialog with the new words.

Matt's house







C Listen and sing.

#### Can You Play?

Can you play at my house after school?

I'm sorry. I'm sorry.

I have soccer practice.

I'm sorry. I'm sorry.

I have soccer practice after school.

Can you play at my house after practice? OK! OK! Let's play after practice.



**D** Listen and write the number. Then act out.

1) Yes. I'm hungry. 2) Why not? 3 It's twelve o'clock. 4 Can you play after lunch?



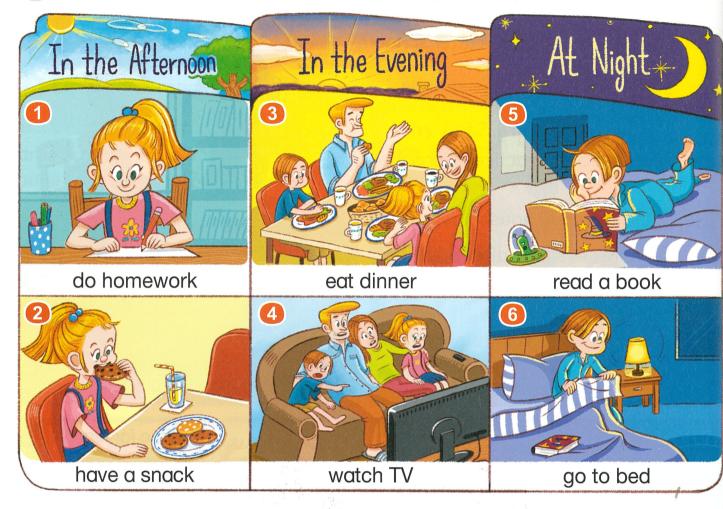






### **Words and Grammar**

🔼 Listen and repeat. Then point and say. 迎



🖪 Look at 🔼. Listen and repeat. Then ask and answer. 👊



What does he do in the afternoon?

He has a snack. They have



What does she do in the afternoon?



She does homework.



They	do	eat	go	have	read	watch
She/He	does	eats	goes	has	reads	watches

👩 Listen and repeat. Then ask and answer. 🛺

Does she Do they

Yes, she does. No, she doesn't. Yes, they do. No, they don't.

doesn't = does not don't = do not

Does she do homework before dinner? Yes, she does.



Do they watch TV after dinner? No, they don't. They read books after dinner.

**D** Listen and circle Yes or No. 15

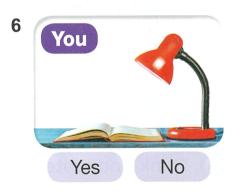






Yes No





🔁 Look at 📵. Ask and answer.

Does he have a snack before dinner?

Yes, he does.

## The World around Us

A Look and listen. Then choose and write. 16

snack

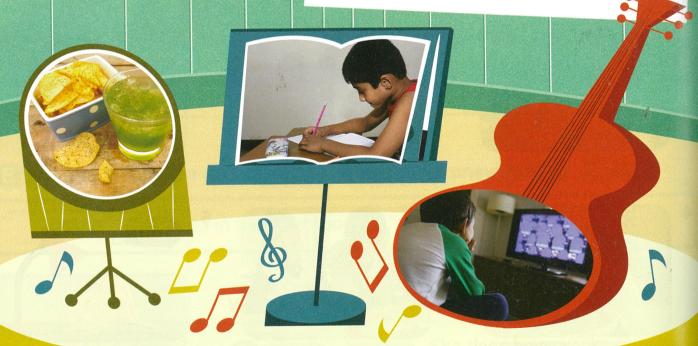


# Band Practice



violin watch

Robert lives in Canada. He is \_\_\_\_\_ years old, and he is in third grade. After school, he has band practice every day. He plays the \_\_\_\_\_. Robert likes playing music in the band. It's fun for him. After band practice, Robert comes home. He has a \_\_\_\_\_ and does homework. Then, he can \_\_\_\_\_ his favorite cartoon on TV.



**B** Think and write about yourself.

- 1. Every day, I \_\_\_\_\_ after school.
- 2. After dinner, I \_\_\_\_\_\_.
- 3. I go to bed at \_\_\_\_\_ at night.

## Unit Link U1, U2

A Listen and answer.



(E) Talk about Ted's day.

He goes to bed at ten o'clock at night.



C Talk about your day with a friend. I go to bed at nine o'clock at night.





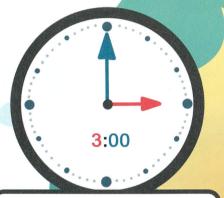
# Telling Time



Let's learn how to tell time. Remember to say the hour first and then the minute.

What time is it?

It's twelve forty-five.



3:05



It's three o'clock.

It's three oh five.

It's three fifteen.







It's three twenty-six.

It's three thirty.

It's three fifty-eight.

#### Numbers 19

11 eleven 12 twelve

13 thirteen

14 fourteen

16 sixteen

17 seventeen

18 eighteen

19 nineteen

21 twenty-one

22 twenty-two

66 sixty-six

77 seventy-seven

88 eighty-eight

33 thirty-three 44 forty-four

99 ninety-nine

15 fifteen

20 twenty

**55** fifty-five

100 one hundred

7:10

7:30

8:20

1. Cut and paste pictures.

Before School

3. Share your day with the class.

1. What time is it now?

## My Day

2. Write the time.

Read, draw, and write. Then point and say.

2. What time do you get up

in the morning?

#### After School



3. What time does your English class start?





I get up at 7:10.

Go to page 1 in your Project Book.