

Unit 6 At the Park

Conversation

A Listen and repeat. Then act out with friends. 47

I'm **hot**. Let's take a break.

OK.

Look! There's **an ice cream truck**.

Let's go get
some **ice cream**.

There's a long line.

We need to get
in the line too.

Hurry up!

OK. I'm coming.

B Look at **A**. Practice the dialog with the new words.

1



hungry

2



tired



a hot dog stand



a cotton candy
stand

C Listen and sing. 48

The Line

I'm hot. Let's take a break.

I want some ice cream.

OK. I'd like to get some ice cream too.

Oh no! Look at that.

There's a long line.

We'll have to get in the line too.

Come on!

Hurry up! Hurry up!

OK. I'm coming!



D Listen and write the number. Then act out. 49

① Hmm... We need to get in the line. ② Me too. ③ Look! There's a pond. ④ Hey! Wait up!

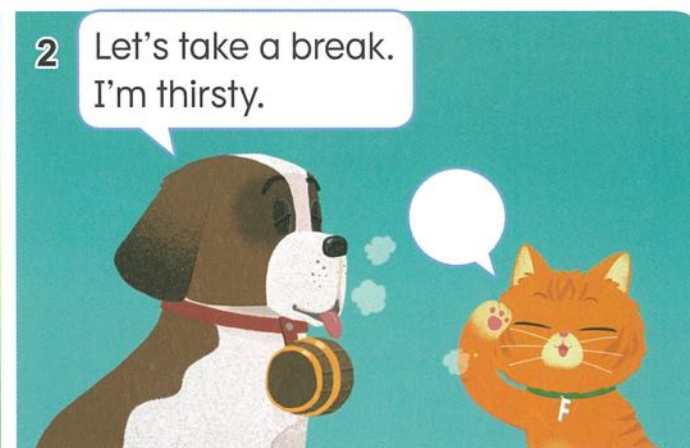
1

Let's run around the park.



2

Let's take a break.
I'm thirsty.



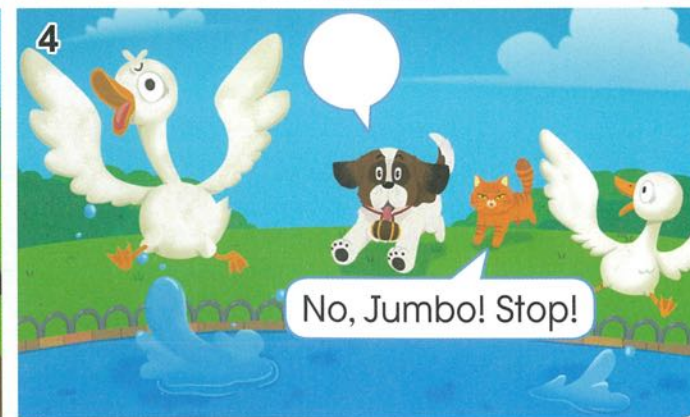
3

There's a water fountain.



4

No, Jumbo! Stop!



Words and Grammar

A Listen and repeat. Then point and say. 50

- | | | | | | |
|---|--|--|---|---|---|
| 1 
eat
a hot dog | 2 
fly
a kite | 3 
go
running | 4 
have
a picnic | 5 
read
a book | 6 
ride a kick
scooter |
|---|--|--|---|---|---|

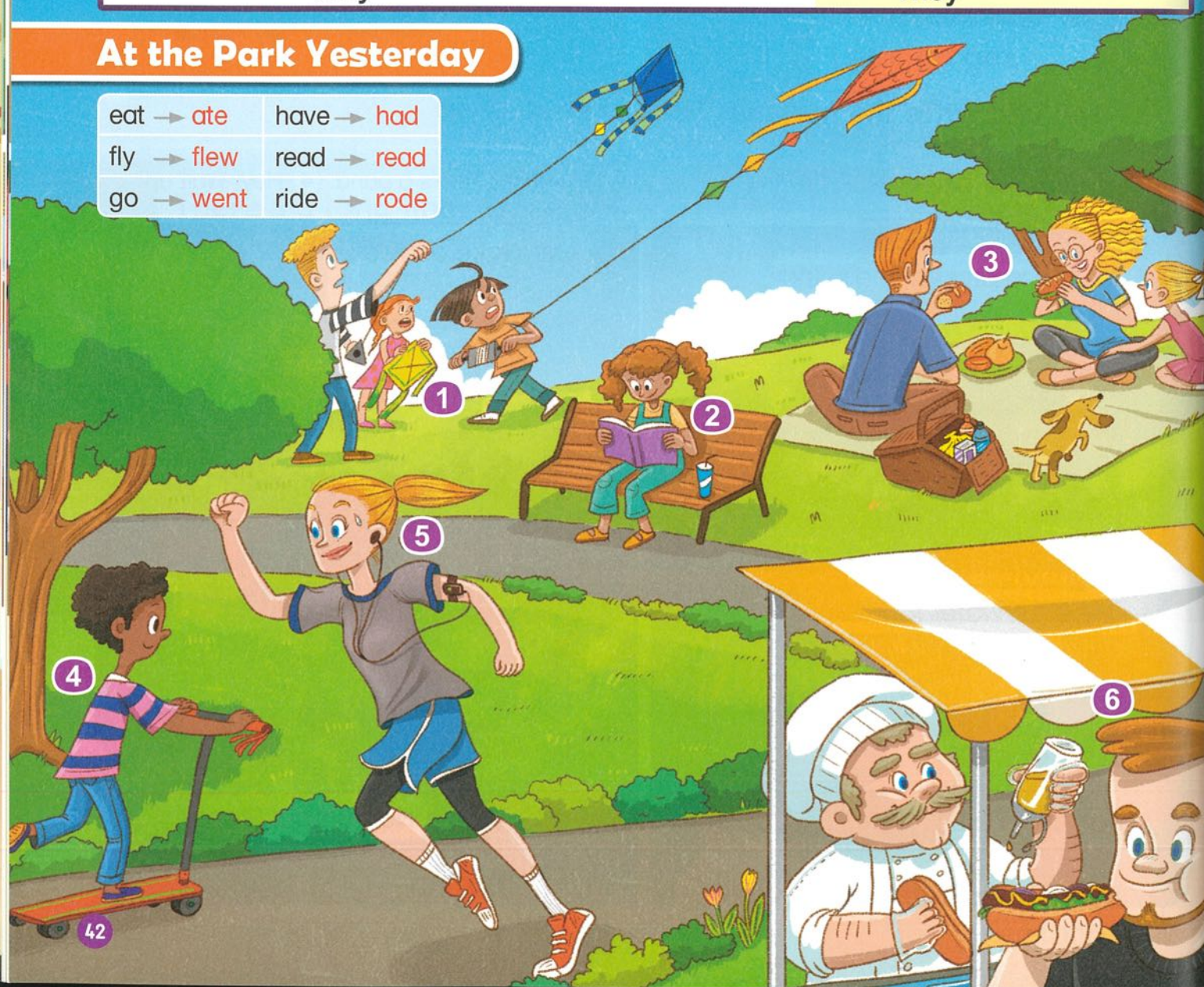
B Listen and repeat. Then ask and answer. 51

What did ^{she}
_{they} do at the park yesterday?

She
They **flew a kite.**

At the Park Yesterday

eat → ate	have → had
fly → flew	read → read
go → went	ride → rode



C Listen and repeat. Then ask and answer. 52

Did ^{he}
_{they} **fly a kite** yesterday?

Yes, he did.

No, he didn't.

Yes, they did.

No, they didn't.

didn't = did not



D Listen and circle Yes or No. What did they do yesterday? 53



E Look at D. Ask and answer.

Did he read a book at the park yesterday?

Yes, he did.

The World around Us

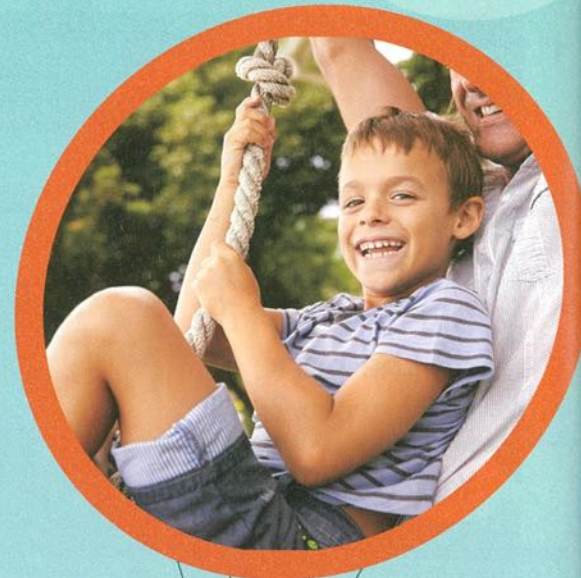
A Look and listen. Then choose and write. 54

The Little Prince Park

My name is Lucas, and I live in France. Do you know the _____ of the little prince and his red rose? There is a theme _____ of the little prince near my town. It's in Alsace, France.

My family _____ to the park last weekend. We rode an air balloon and flying swings. We _____ a lot of fun together.

had park story went



B Think and answer about yourself.

1. What's the name of an amusement park near your city?
2. What's your favorite ride at the amusement park?

Unit Link U1, U2, U4, U5, U6

A Listen and answer. 55



B Point and say. What did Ella do yesterday?

She started school at 8:10 yesterday.



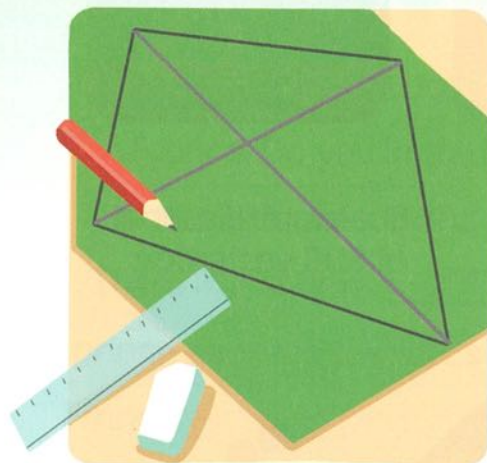
C What did you do yesterday? Talk about it with a friend.

I started school at nine o'clock yesterday.

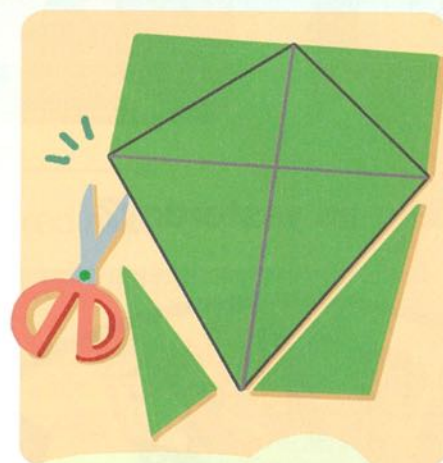
Making a Kite

Materials: paper, string, tape, 2 sticks

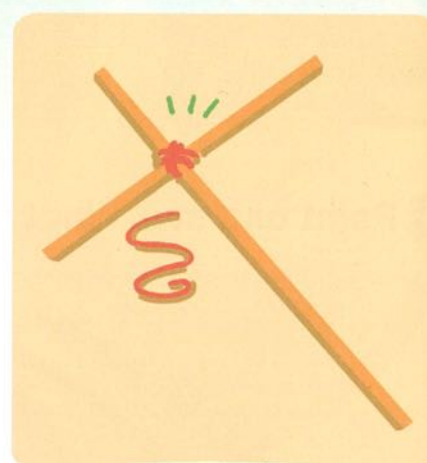
Tools: ruler, scissors, pencil



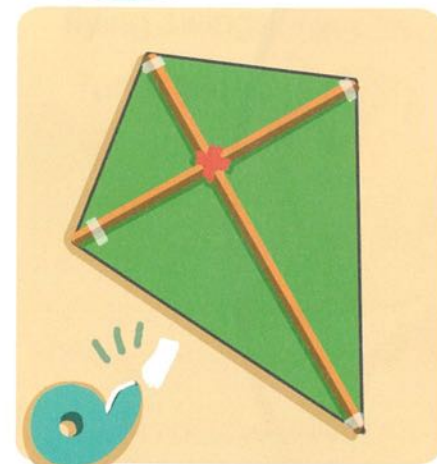
1. Draw a diamond shape.



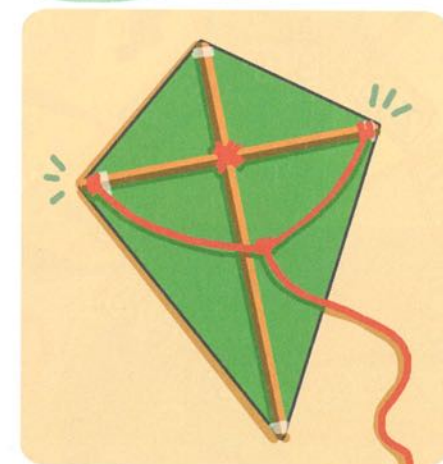
2. Cut out the diamond shape.



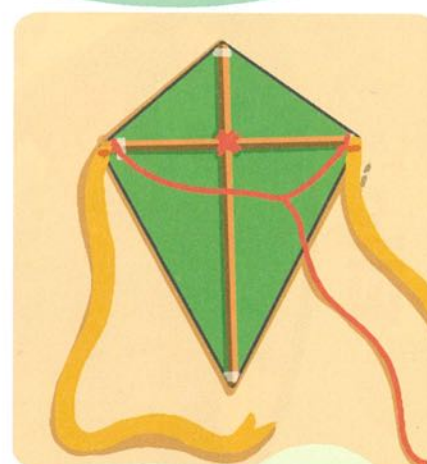
3. Tie two sticks together.



4. Tape the stick ends to the kite.



5. Tie the kite string.



6. Decorate the kite with ribbons or paper.

Think and Say

1. Do you know how to fly a kite?
2. Do children fly kites in your country?
3. Where is a good place to fly a kite?

Key Words

decorate
tie
tape
ribbon
stick
string

Kites are great fun for everyone. It's exciting to fly kites outside. They come in many different shapes and sizes. They look beautiful in the sky.



Project

1. Search for animal kites on the internet.
2. Choose an animal kite that you like.
3. Print it out or draw a picture and write about it.

An Animal Kite



This is a bird kite. It's red, yellow, and blue. It looks beautiful in the sky.



What is it? **It's a bird kite.**
What does it look like? **It's red, yellow, and blue. It has big, wide wings. It looks beautiful and cool in the sky.**



Go to page 5 in your Project Book.