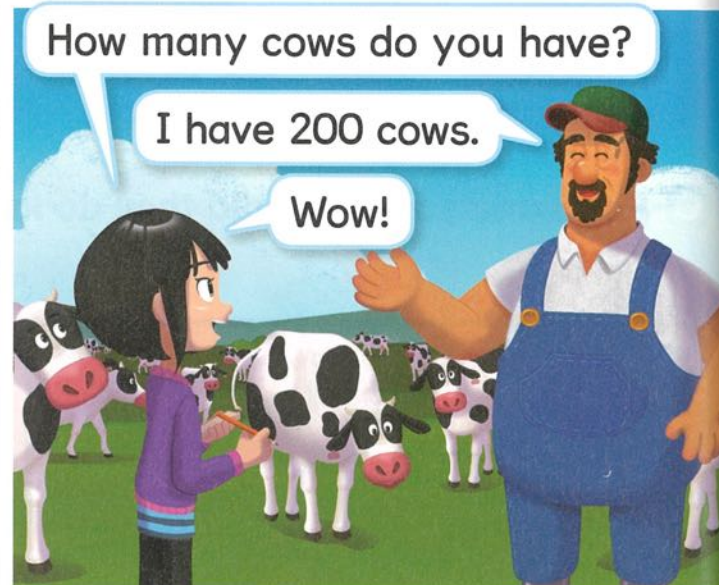
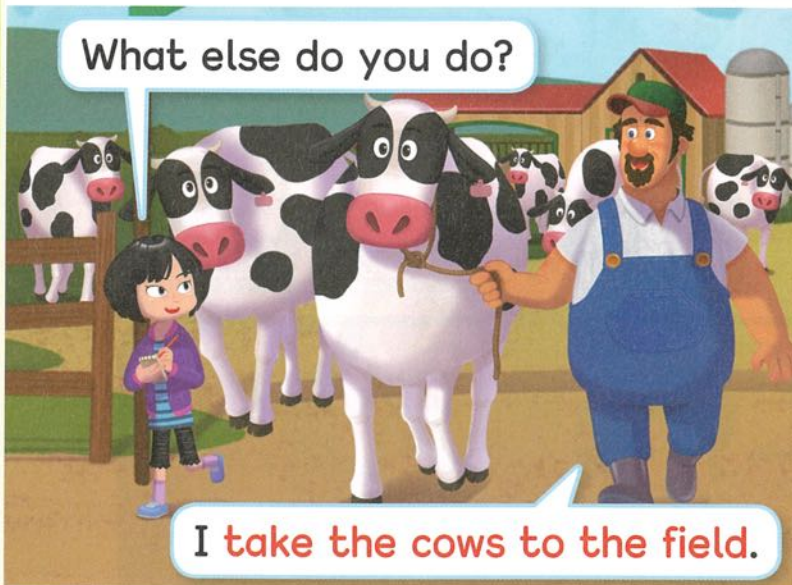
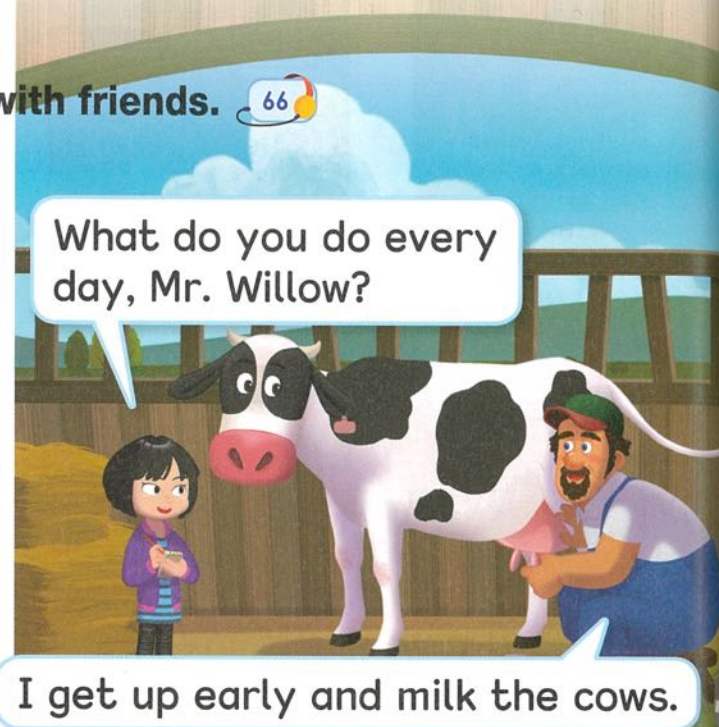


Unit 8 In the Future

Conversation

A Listen and repeat. Then act out with friends. 66



B Look at **A**. Practice the dialog with the new words.



feed the cows



clean the cowshed

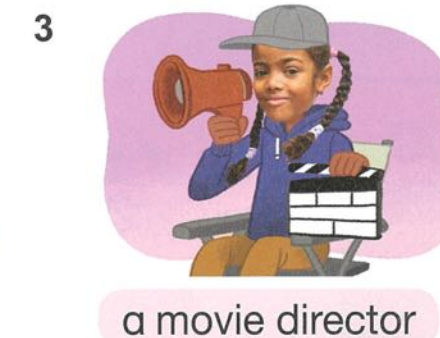
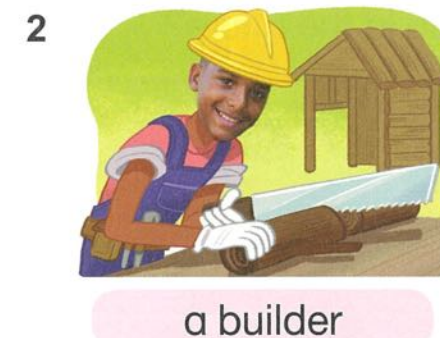
C Listen and sing. 67

Every day!

Every day,
Every day,
Every day, what do you do?
I milk the cows.
I feed the cows.
Wow! What else do you do?
I take the cows to the field.
Wow! How many cows?
A lot!



D Listen and repeat. Then point and say. 68



E Look at **D**. Listen and repeat. Then ask and answer. 69

What does he want to be?
He wants to be an astronaut.

A Listen and repeat. Then point and say. 70



B Listen and repeat. Then ask and answer. 71

What does she want to do in the future?
do they want to do in the future?

She wants to fly a plane.
They want to fly a plane.

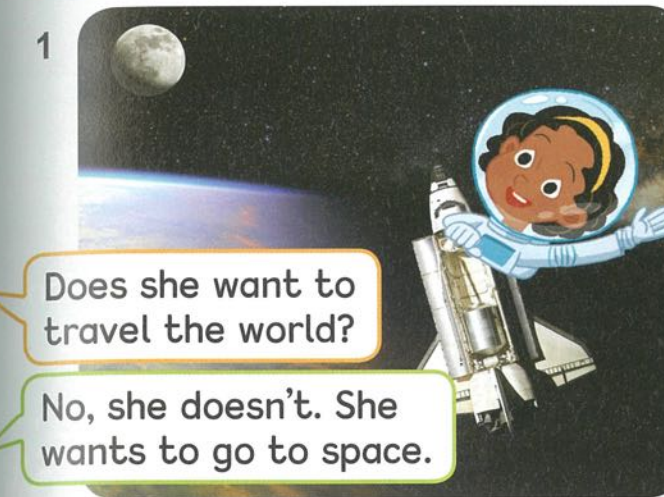


C Listen and repeat. Then ask and answer. 72

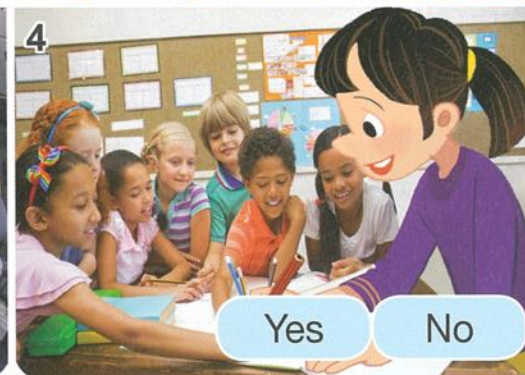
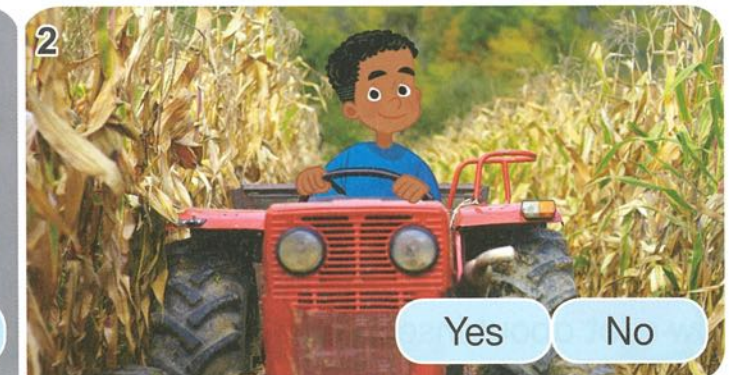
Does she want to go to space?
Do they

Yes, she does. No, she doesn't.
Yes, they do. No, they don't.

doesn't = does not
don't = do not



D Listen and circle Yes or No. What do they want to do in the future? 73



E Look at D. Ask and answer.

Does she want to build houses?

No, she doesn't.
She wants to make movies.

A Look and listen. Then choose and write.

seasons space shuttle wear gardens

74



Here are astronauts. They ride in a _____ and go to the space station. At the station, they work and learn about our universe. Astronauts _____ a space suit to protect themselves.



COOL JOBS

Here are gardeners. They usually work outside in _____. They help flowers and trees grow. They know a lot about insects and _____. They like to grow beautiful and healthy plants.



B Read and answer the questions.

1. What do astronauts do in space?
2. What do gardeners like to do?
3. Do you know any other cool jobs? Share them with your class.
4. What do you want to do in the future?

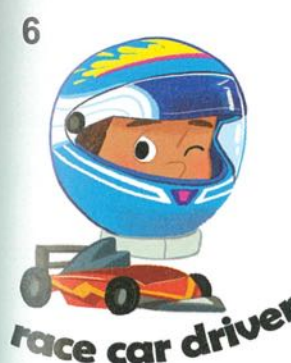
A Listen and answer.

75

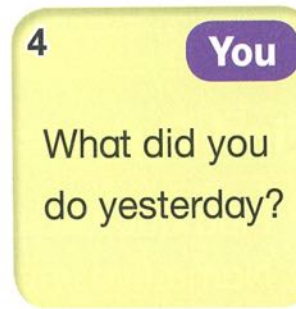


B Point and say. What do they want to do in the future?

She wants to be an artist. She wants to paint pictures.



C Point and say. What did they do yesterday? They went sledding yesterday.



Important People

All jobs are important. In history, there were many special people with special jobs. These people made the world a better place.



teacher

Anne Sullivan
(1866–1936)

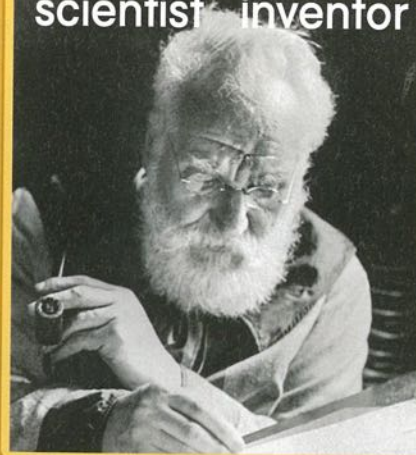
Anne Sullivan was an amazing teacher. She taught Helen Keller who was deaf and blind.



Anne Sullivan with Helen Keller



scientist inventor



Alexander Graham Bell
(1847–1922)

Alexander Graham Bell was a scientist and inventor. He invented the telephone.



Bell's first telephone



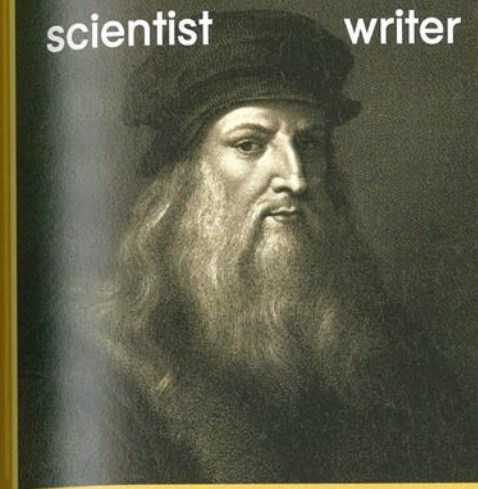
Find Out and Say

1. Find out who invented the airplane.
2. Name five important people in your country.

Key Words

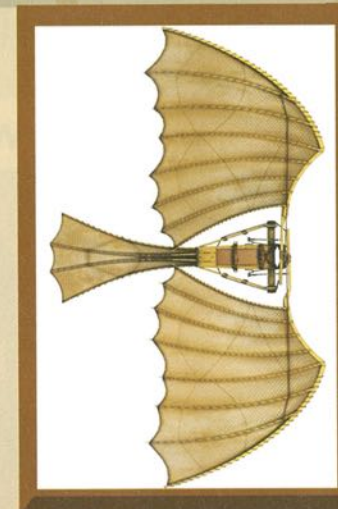
inventor deaf
amazing writer
blind famous

artist scientist inventor writer



Leonardo da Vinci
(1452–1519)

Leonardo da Vinci was an artist, inventor, scientist, writer, and much more. The Mona Lisa is one of his most famous paintings.



The Glider is one of da Vinci's many inventions.



Mona Lisa

Project

1. Choose an important person in history.
2. Find information about that person.
3. Make a report.

An Important Person in History

King Sejong the Great (1397–1450)



한글



세종대왕

This is King Sejong the Great. He was the fourth king of the Joseon dynasty in Korea.



Who was she/he?

He was the fourth king of the Joseon dynasty in Korea.

What did she/he do?

He invented Hangul.

Hangul is the Korean writing system.