

Unit 10

Getting Ready

Conversation

A Listen and repeat. Then act out with friends. 83

- Do you need help with the **invitation cards**?
It's OK. We can do it ourselves.



- How many friends are you going to invite?
About ten. Will that be OK, Mom?
No problem.

- Here. You're invited to my birthday party.
Thanks. When is it?
It's at three o'clock this Saturday.
OK. I'll be there.



B Look at **A**. Practice the dialog with the new words.



banner



balloons



music

C Listen and sing. 84



I Will Be There

How many friends will ...
Come to your party?
About ten.
Will that be OK, Mom?
Sure. No problem.

Here. You're invited to ...
Here. You're invited to my party.
When is it?
It's on Saturday.
I will be there.



D Listen and write the number. Then act out. 85

- ① Let's invite everyone. ② When is his birthday? ③ Let's give him a surprise party.

- Fluffy's birthday is coming up.
It's next Wednesday.
Yeah! That will be fun.
How many friends should we invite?



E Make plans for your birthday party. Then write the answer.

- 1 When are you going to have the party?
2 Where are you going to have the party?
3 How many friends are you going to invite?



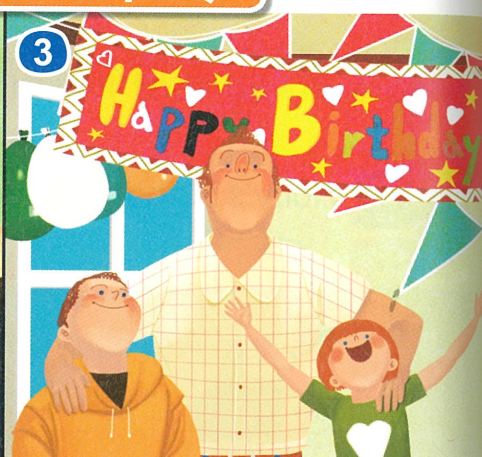

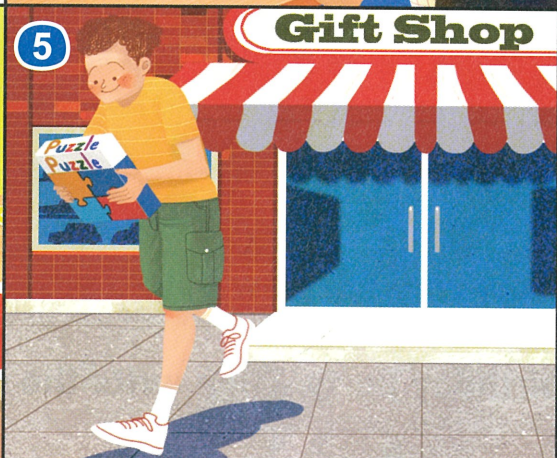

A Listen and repeat. Then point and say. 86

					
bake a cake	decorate the room	go shopping for a gift	make a banner	order pizza	wrap the gift

B Listen and repeat. Then point and say. 87

She has They have	baked the cake already.	He hasn't They haven't	ordered pizza yet.	hasn't = has not haven't = have not
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Today is Tom's birthday. Everyone is getting ready for the party.

bake	decorate	go	make	order	wrap
baked	decorated	went	made	ordered	wrapped
baked	decorated	gone	made	ordered	wrapped

C Listen and circle. Then ask and answer. 88

Has he	wrapped the gift yet?	Yes, he has.	No, he hasn't.	hasn't = has not haven't = have not
Have they		Yes, they have.	No, they haven't.	

D Circle and talk about yourself.

- I have / haven't eaten lunch already / yet .
- I have / haven't had English class already / yet .
- I have / haven't finished school already / yet .
- I have / haven't done my homework already / yet .

do	eat	finish	have
did	ate	finished	had
done	eaten	finished	had



Listen and read. Then make a birthday card. 89

Making a Birthday Card

Let's make a birthday card for your friend or family member. It will be a very special card because it's made just for them.

Things you need:



Construction Paper



Cutter



Tape



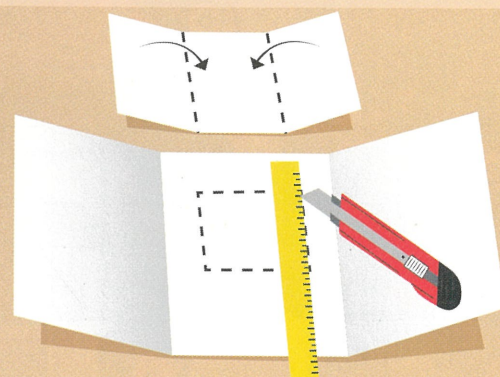
A Photo



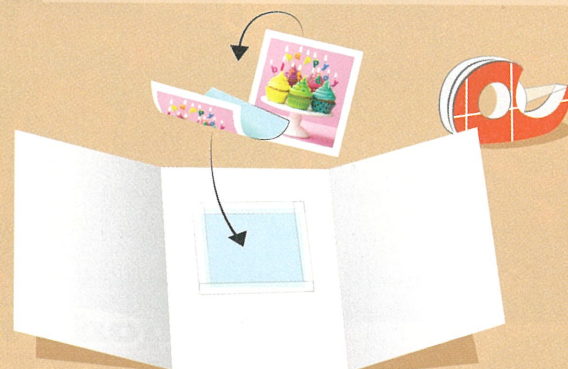
Markers or Colored Pencils

Here is how to make it:

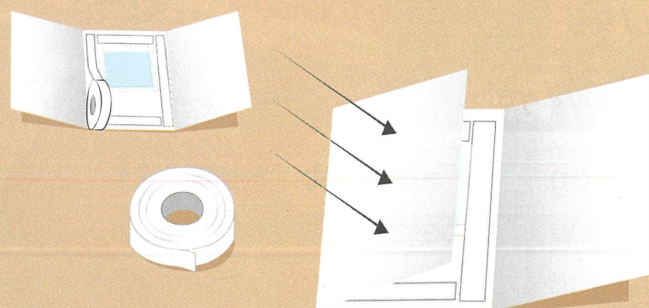
1 Fold the card paper into thirds. Then, cut out a window in the middle panel.



2 Position a photo or picture on the card, facedown. Then, glue or tape it.



3 Place double-sided tape on all four sides of the middle panel. Then, fold the left panel and press it.



4 Write "Happy Birthday!" on the front side. Then, write your message inside the card.



A Listen and answer. 90



B Play the game and make sentences. What do they have to do this weekend?



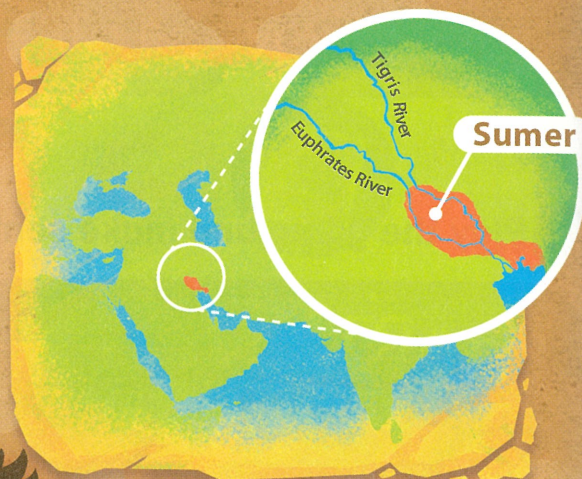


The Sumerians' Wheel

What do buses, cars, trains, bikes, and trucks have in common? Yes, they all move on wheels! The wheel is one of the greatest inventions in our history.

Who invented the wheel?

The wheel was invented around 5,500 years ago by ancient Sumerians. They lived on the land between the Tigris and the Euphrates Rivers in the Middle East. It was called Sumer. This land is now a modern country called Iraq.



Think and Say

1. Who invented the wheel? When?
2. What is the name of the first writing system in the world?
3. Are there any famous inventions from your country?

Key Words

invention	canal
ancient	farming
modern	land



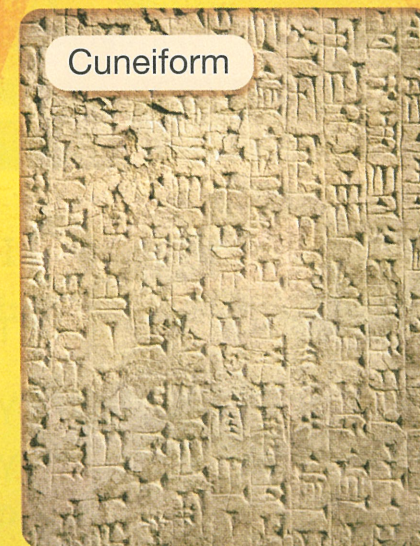
The Inventive Sumerians

The Sumerians were very inventive people. They invented many things to make their lives better. Besides the wheel, they also invented the sailboat, schools, and canals. The canals helped them bring water to their land for farming. And, there is one more great invention! The Sumerians invented the very first writing system in the world. It is known as cuneiform.

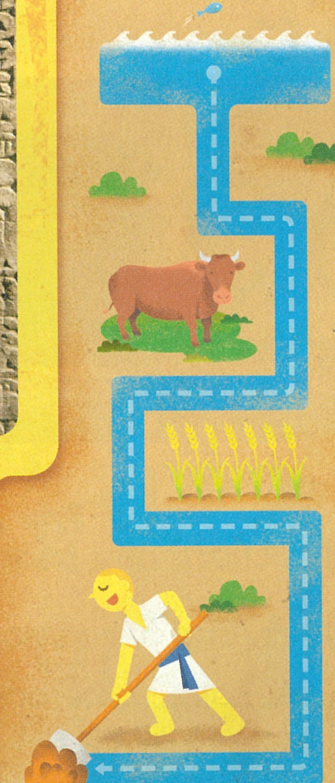
Sailboat



Cuneiform



Canal



School



1. Wheels are used every day. Find objects that use wheels.
2. Go to page 9 in your Project Book.
3. Write a report on your findings.
4. Share your report with the class.

