

Unit 4 Ways of Doing Things

Conversation

A Listen and repeat. Then act out with friends. 29

- Look! Matt is next.
- I can't watch. I'm nervous.
- Don't worry. He's a good batter.



- It's a home run!
- Way to go, Matt!
- He hit it well. It's his second home run this month.

- Are you good at baseball too?
- No, I'm not. But, I'm good at soccer.



B Look at A. Practice the dialog with the new words.



Good job / badminton



Well done / basketball



Right on / tennis

C Listen and sing. 30

Matt at Bat

We're watching the baseball game.
We're watching the baseball game.

Look! It's Matt.
He's the next one at bat.

Oh! I can't watch. I'm nervous.
Don't worry. He's a good batter.
Don't worry. He's a good batter.

Way to go, Matt!
He hit a home run!
Way to go, Matt!
He hit a home run!

He hit the ball well.
He's good at baseball.
It's his third home run this month.



D Listen and write the number. Then act out. 31

- 1 Right on, Ditto!
- 2 Are you busy this afternoon?
- 3 Are you good at soccer too?
- 4 Yes, of course.



- Not really. Why?
- I have a soccer game today. Would you like to come?

Look! Ditto got the ball!

He's a good soccer player.

I guess so.

No, I'm not. I don't like sports.



A Listen and repeat. Then point and say. 32

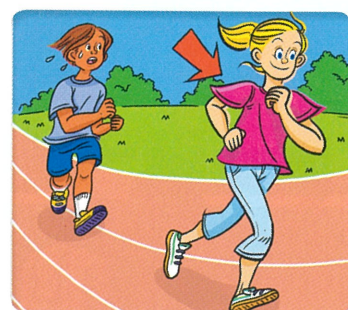
 <p>1</p>	 <p>2</p>	 <p>3</p>
a quick runner	a slow runner	a good singer
 <p>4</p>	 <p>5</p>	 <p>6</p>
a quiet chess player	a loud drum player	a careful driver

B Look at **A**. Listen and repeat. Then point and say. 33

He's a **slow** runner.

He runs **slowly**.

He's = He is



She's a quick runner.



She runs quickly.



careful → carefully

good → well

loud → loudly

quick → quickly

quiet → quietly

slow → slowly

C Listen and circle. Then ask and answer. 34

How does she eat?

She eats **quickly**.

 <p>1 a</p>	 <p>b</p>	 <p>2 a</p>	 <p>b</p>
 <p>3 a</p>	 <p>b</p>	 <p>4 a</p>	 <p>b</p>
 <p>5 a</p>	 <p>b</p>	 <p>6 a</p>	 <p>b</p>

D Circle and talk about yourself and your family.

1 I eat quickly / slowly .

2 I walk quickly / slowly .

3 I speak quietly / loudly .

4 I do my homework easily / quickly / carefully .

5 My _____ drives quickly / slowly / carefully .

6 My _____ sings well / loudly / quietly .

How do you eat?



How do you walk?

A Look and listen. Then choose and write. 35

THE TALENT SHOW

watch special beautifully time stage



Today is the talent show at my school. It's time for us to show off our talents and skills.

In my class, there are many students with _____ talents. Jake is a wonderful guitar player. He plays the guitar very well. Sara is our class singer. She sings _____. She's the best singer in our class. And, we have Bob and Mike. They are great dancers. Their dance is very exciting to _____.

It will be so much fun watching my friends perform on the _____. This is Cathy, reporting from Cape Town, South Africa.

B Think and answer about yourself.

1. Does your school have a talent show? How is it?
2. What special talents do you have?
3. What special talents do your friends have?



A Listen and answer. 36

1-2



boots / sandals / sneakers



1 or 2 / year

B Ask your friend and write Yes or No.

	I	My Friend
1 Do you play badminton well?		
2 Are you a good singer?		
3 Do you play the guitar well?		
4 Do you swim well?		

C Match and say.

She drives carefully. She drives three times a week.

1

3 / week

2

5 / week

quickly

loudly

carefully

quietly

3

1 / week

4

2 / week

String Instruments

Violins, cellos, and guitars have something in common. They all have strings, so they are called string instruments.



Pluck!



Vibrate

The sounds from string instruments are made by the vibration of the strings. One way to vibrate the strings is to use your fingers to pluck them. Guitars are played this way. Another way to vibrate the strings is to use a bow. Musicians rub the bow across the strings to make sounds. Violins are played this way.

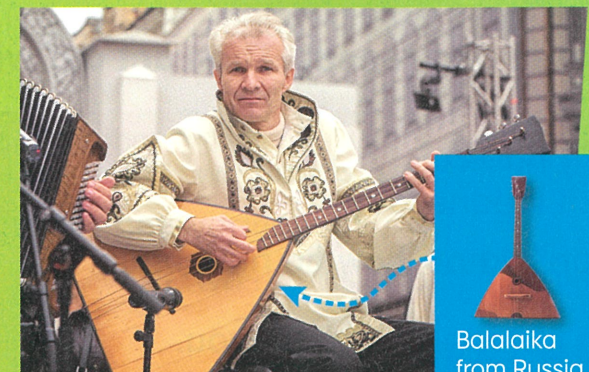
The first simple string instruments were made in ancient times. Ancient Egyptians played the harp over 5,000 years ago. Their strings were made from animal hair or guts, but today, most strings are made from nylon or steel.



There are many different string instruments from around the world. They all look different, and they all make beautiful sounds.



Gayageum from Korea



Balalaika from Russia



Zither from Lithuania



Pipa from China

Think and Say

1. What special musical instruments are from your country?
2. Can you play any instruments?
3. Which instrument do you want to learn to play?

Key Words

- | | |
|---------|-------|
| pluck | nylon |
| rub | steel |
| vibrate | guts |

Project

1. Choose a musical instrument and find information about it on the internet.
2. Go to page 3 in your Project Book.
3. Write a report on your findings.
4. Share your report with the class.

