Unit 6 **Going Camping**

Conversation

- A Listen and repeat. Then act out with friends. 45
- I can't wait! Tomorrow is our camping trip.
- Let's pack. Bring your things to the living room.





- Here's a tent and sleeping bags.
- Here are my hiking boots.
- Here's my sun hat.
- Don't forget to pack your toothbrushes.
- OK, Dad.
- Should we take the lantern?
- Yes, that's a good idea.



🔁 Look at 🙆. Practice the dialog with the new words.

hiking socks



first aid kit



sunglasses



camping stove

O Listen and sing.



It is Time to Pack

Tomorrow is our camping trip. Tomorrow is our camping trip.

> Bring your things to the living room. It is time to pack.

Here's a tent and our sleeping bags. Here are my hiking boots.

Don't forget your toothbrush!

OK, Dad!

It is time to pack.

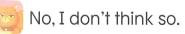
- D Listen and write the number. Then act out. 47
 - 1 Oops! I'll be right back.
 - 2 I like them. They're comfortable.
 - 3 Should we take the rope?
- 4 Look! These are my new hiking boots.



- Today is our camping trip! How do you like them?
- Should we take the camping stove?







Wait. Where is your backpack?





Words and Grammar

🔼 Listen and repeat. Then point and say. 🐠



📵 Look at 🔼. Listen and repeat. Then ask and answer. 🐠



What's he what are they going to do?

He's They're going to go fishing.

What's = What is He's = He is They're = They are

Ted's family is going camping tomorrow. It's going to be fun.



What's he going to do?



He's going to build a campfire.



📵 Listen and repeat. Then ask and answer. ೂ

Is she Are they going to look at the stars?

Yes, she is. No, she isn't. Yes, they are. No, they aren't.

isn't = is notaren't = are not



Are they going to go fishing? No, they aren't. They're going to go canoeing.

D Listen and circle Yes or No. What are they going to do? 51



Yes No



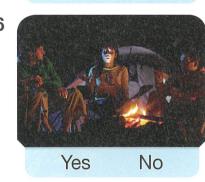
Yes No



Yes



Yes



🔁 Look at 📵. Ask and answer.



Is he going to go canoeing?

No, he isn't. He's going to catch fireflies.

No





My family is on a camping trip. Tonight, my sister and I are going to catch . We do that every summer, and it's a lot of fun. Fireflies

their tails. They are very pretty to watch.

To catch them, we are going to use a

Then, we are going to gently put them in a

and close the lid. There are holes in the ______, so

the fireflies will have enough air to breathe. Don't worry!

We are going to set them free before we go to sleep.

This is Jason, reporting from Argentina.



- **B** Think and answer about yourself.
 - 1. Are there fireflies in your country?
 - 2. Do kids catch insects in your country? Which insects do they catch?
 - 3. What do you do for fun during summer nights?



🛕 Listen and answer. 53









B Ask your friend and write Yes or No.

		1	My Friend
1	Are you good at telling scary stories?		
2	Do you eat cotton candy slowly?		
3	Are you a quick runner?		
4	Are you good at playing Frisbee?		

O Point and say. What are they going to do next weekend?

They're going to go to a soccer game next weekend.





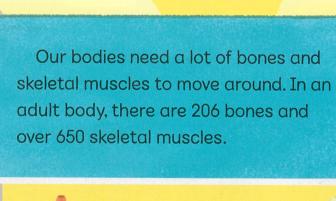
Muscles and Bones

Imagine you are running in a race. Your legs are moving quickly. What's happening inside your legs? Your muscles and bones are working together. They are making your legs run.

Skeletal Muscle



Muscles use power and energy to move your body. Some muscles are attached to your bones, and they are called skeletal muscles. They work together with your bones to help you move.



Think and Say

- What gives you the power to move your legs?
- What are skeletal muscles?
- What do flexor and extensor muscles do?

Key Words

movement contract relax

adult bone muscle

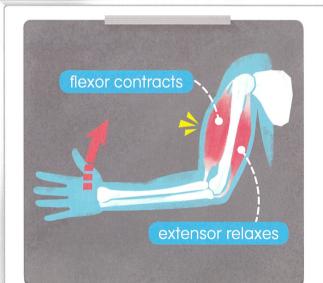
How do musdes help you move?



Muscles work by contracting. That means they get shorter and thicker as they work together. There are two kinds of muscles that control almost all body movements. They are called flexor and extensor muscles. When one muscle contracts, the other muscle relaxes.



Contracting Relaxing





- 1. Find other flexor and extensor muscles in your body.
- 2. Go to page 5 in your Project Book.
- 3. Write a report on your findings.
- 4. Share your report with the class.

