

Unit 8 Time to Clean Up

Conversation

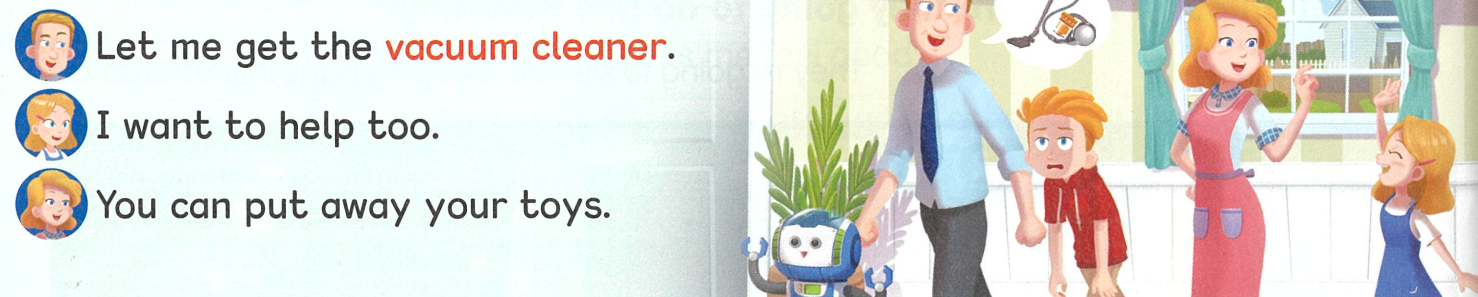
A Listen and repeat. Then act out with friends. 64



- The weather is so nice!
- Yes, it's a perfect day for spring cleaning.
- Oh, Mom. I want to go to the park.
- Not today.

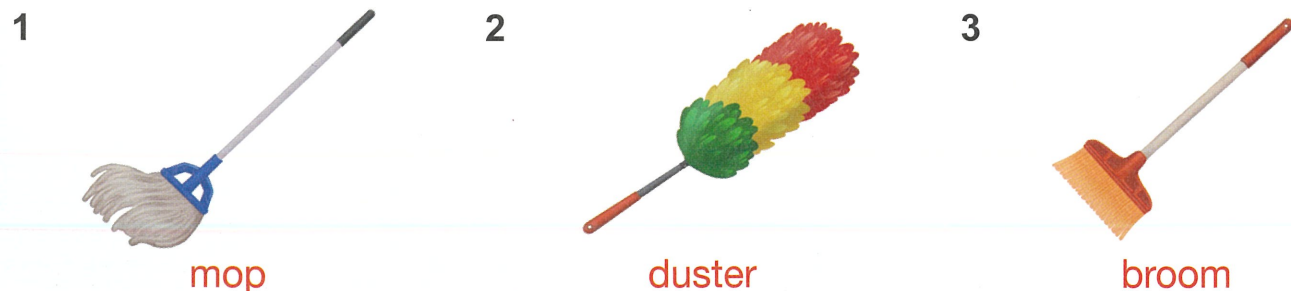


- What do you want me to do?
- Go clean your room.
- OK.



- Let me get the **vacuum cleaner**.
- I want to help too.
- You can put away your toys.

B Look at **A**. Practice the dialog with the new words.



C Listen and sing. 65

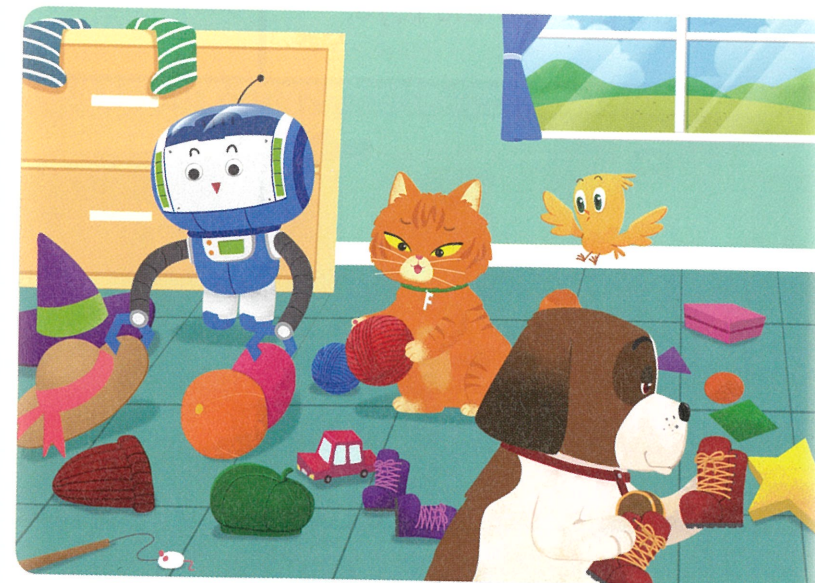
Spring Cleaning

What a perfect day! Yeah!
I am going to the park.
It's a perfect day. Yes!
But it's time for spring cleaning.
What do you want me to do?
Go get the vacuum cleaner.
I want to help too.
You can put away your toys.



D Listen and write the number. Then act out. 66

- ① Jumbo, put away my boots. ② Can you help me clean my room? ③ OK. I'll pick up my toys.

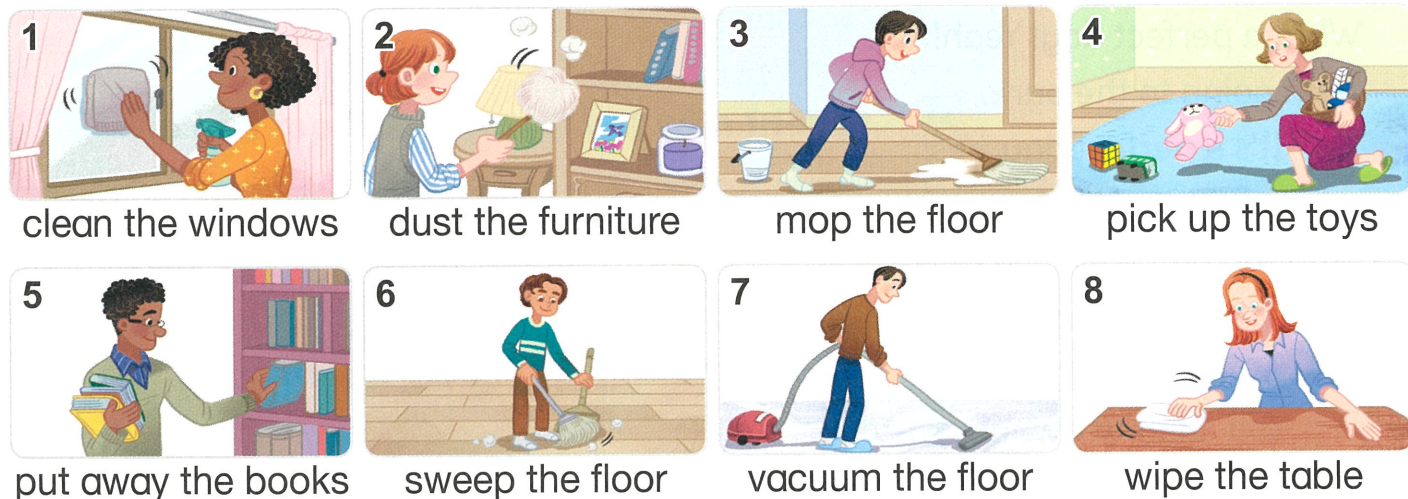


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- OK, I guess.
- What do you want us to do?
- Ditto, put away my hats.
-
- Hey! What about you, Fluffy?
- This is your room.
-

E Ask your friend and write.

	I	My Friend
1 Do you help your parents do the dishes?	<input type="text"/>	<input type="text"/>
2 Do you help your parents clean the house?	<input type="text"/>	<input type="text"/>
3 How often do you clean your room?	<input type="text"/>	<input type="text"/>

A Listen and repeat. Then point and say. 67

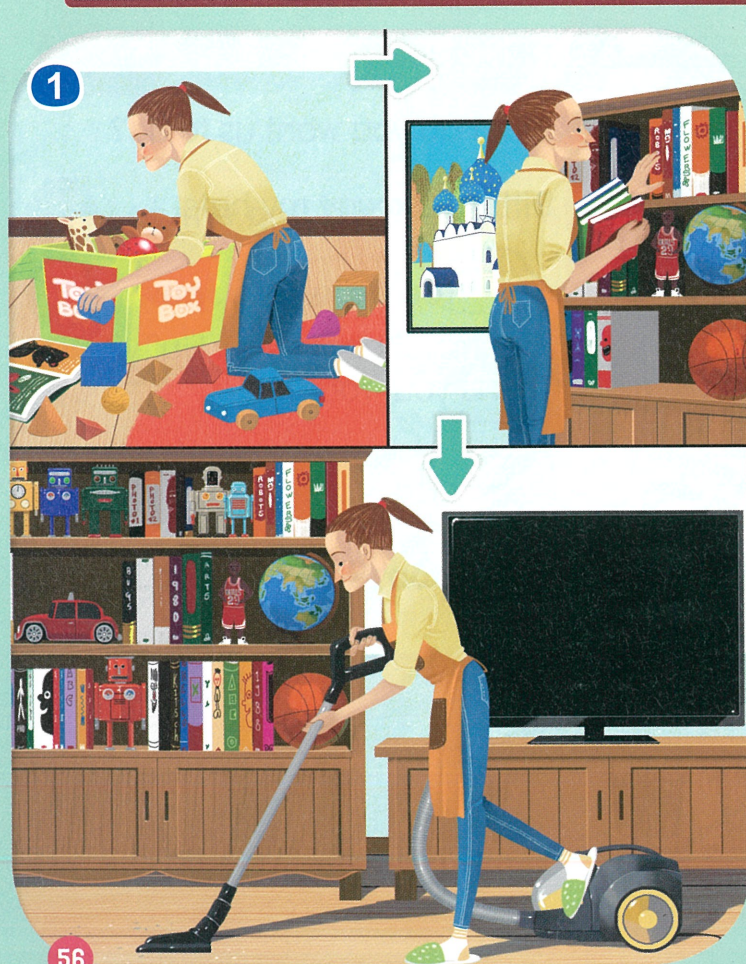


B Listen and repeat. Then ask and answer. 68

What will she do first?
next?
after that?

She'll **pick up the toys**.

She'll = She will



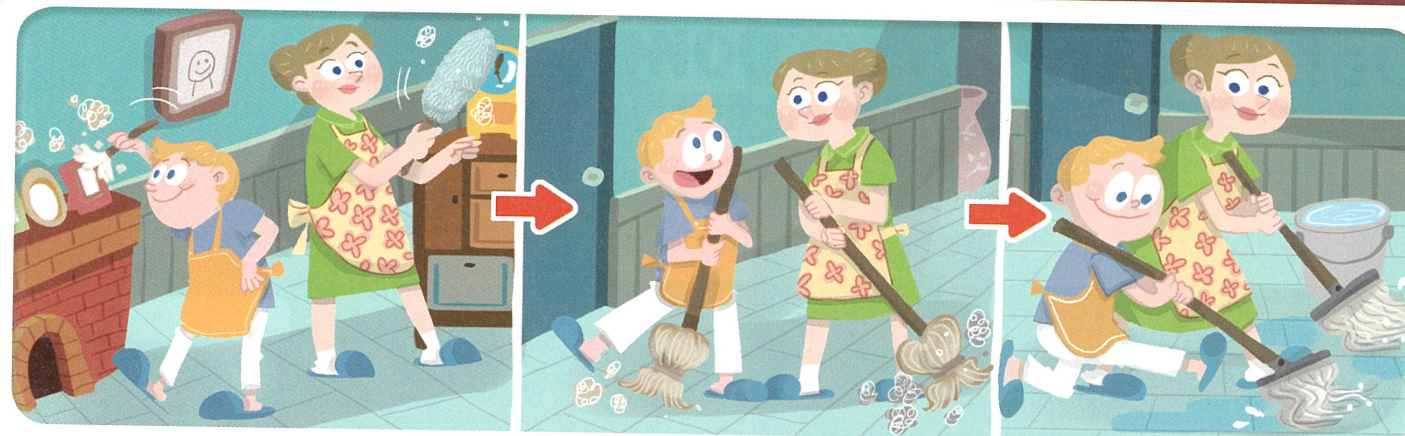
C Listen and repeat. Then ask and answer. 69

Will they **dust the furniture** first?
next?

Yes, they will.

No, they won't.

won't = will not



1 Will they dust the furniture first?



Yes, they will.



2

Will they mop the floor next?



No, they won't.
They'll sweep
the floor next.



D Listen and repeat. Then point and say. 70



A Look and listen. Then choose and write. 71

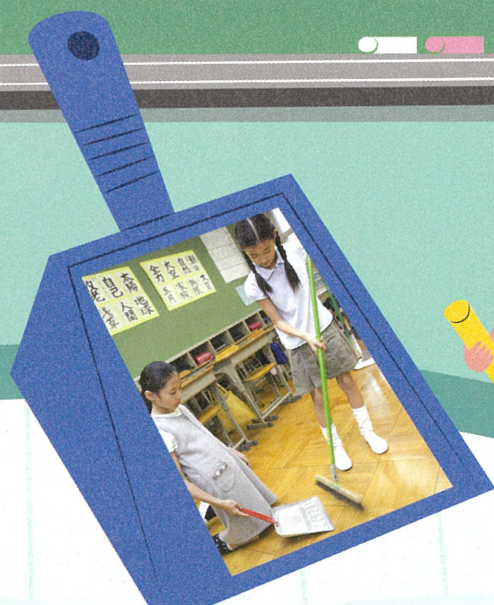
Our Clean Classroom

together desks spend yourself windows

In Japan, students clean up their own classrooms every day. We _____ about thirty minutes cleaning up before we go home. It's fun because we work _____ and help each other.

First, we put all the chairs on the _____ and sweep the floor. Then, some students mop the floor, and the other students clean the _____. After that, we take down the chairs and make sure the desks are straight in rows.

It feels good to clean up after ourselves because our classroom is our space. Do you clean up after _____? This is Shiho, reporting from Japan.



B Think and answer about yourself.

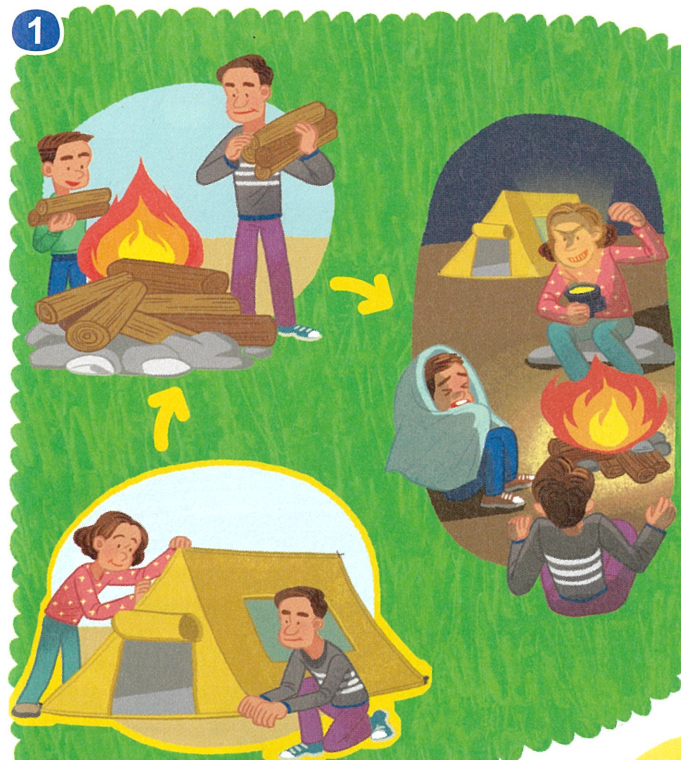
1. Who cleans the classrooms at your school?
2. What do you think about students cleaning their own classrooms?
3. Do you clean up after yourself at home? What do you do?

A Listen and answer. 72



B Point and say. What will they do first, next, and after that?

They'll set up the tent first. They'll build a campfire next. They'll tell scary stories after that.



Let's Recycle!



REUSE
REDUCE
RECYCLE

Why do we have to recycle?

Do you know what happens to a plastic bottle when you throw it away? It goes into the ground and stays there for thousands of years! We bury our garbage in landfills. There are too many landfills now, and our planet Earth is hurting very much. We must recycle, reduce, and reuse our garbage to make Earth a healthier place to live.

Things We Can Recycle



cans



paper



magazines



newspapers



plastic bottles



glass bottles



boxes



books

Think and Say

1. Why is recycling important?
2. What can you recycle at school?
3. What can you make with a recycled plastic bottle?

Key Words

recycle	plastic
reuse	can
reduce	paper



A Green Earth begins
with you and me!



Don't throw away everything! Many things like plastic, cans, and paper can be recycled and remade into new or similar kinds of products. It is a wonderful way to reuse our garbage.

Guess what these items are made from?



This bag is made from
recycled juice boxes.



These chairs are made
from recycled tires.



These plant pots are
made from recycled
rain boots.

Project

Making a Plastic Bag Parachute

Materials:

a hole punch, a plastic bag, scissors, string, tape, a weight (a small object)

How to Make:

1. Go to page 7 in your Project Book for details.
2. Fly your parachute with the class when finished.