# I'm going

- Discuss evening, weekend, and birthday plans
- Discuss plans to celebrate holidays, special occasions, and festivals

### WORD POWER Months and dates

A Listen and practice the months of the year.

dende	Months —					
	January	February	March	April	May	June
	July	August	September	October	November	

**B** Complete the dates. Then listen and practice.

Dates			<u> </u>		
1st	first	11th	eleventh	21st	twenty-first
2nd	second		twelfth		twenty-second
	third	13th	thirteenth	23rd	twenty-third
4th	fourth	14th	fourteenth		twenty-fourth
5th	fifth		fifteenth	25th	twenty-fifth
	sixth	16th	sixteenth		twenty-sixth
7th	seventh	17th	seventeenth	27th	twenty-seventh
8th	eighth	18th	eighteenth		twenty-eighth
9th	ninth		nineteenth	29th	twenty-ninth
	tenth	20th	twentieth		thirtieth
					thirty-first

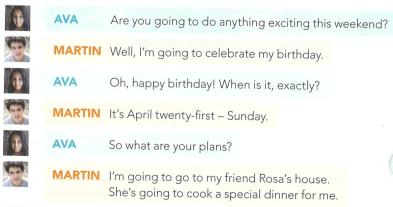
C CLASS ACTIVITY Go around the room. Ask for your classmates' birthdays.

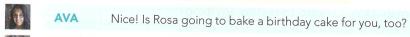
A: When's your birthday?

**B:** It's November eighteenth. When's yours?

### **CONVERSATION** Is she going to bake a cake?

Listen and practice.





MARTIN A cake for me? Mmm...I hope so!

## **GRAMMAR FOCUS**

The future with be going to

Are you going to do anything this weekend?

Is Rosa going to cook dinner for you?

Are your friends going to be there?

Yes, I am. I'm going to celebrate my birthday. No, I'm not. I'm going to stay home. Yes, she is. She's going to cook a special dinner. No, she's not. She's going to order takeout.

Yes, they are. They're going to stop by after dinner. No, they're not. They're going to be away all weekend.

A What are these people going to do this weekend? Write sentences. Then compare with a partner.



1. He's going to go biking.

**B** PAIR WORK Is your partner going to do the things in part A this weekend? Ask and answer questions.

"Are you going to go biking this weekend?"

### PRONUNCIATION Reduction of going to

Listen and practice. Notice the reduction of **going to** to /gənə/.

**A:** Are you **going to** go to the game?

**A:** Are you **going to** go to a restaurant?

**B:** No. I'm **going to** study for a test.

B: Yes. We're going to go to Nick's Café.

**B PAIR WORK** Ask your partner about his or her evening plans. Try to reduce going to.

### LISTENING Holiday plans

- A What are these people's plans for a Monday holiday? Write your guesses in the chart.
- **B** Listen to the interview. What are the people really going to do on Monday? Complete the chart.









Morgan

Brian

Lauren

Christmas

	Your guess	What they're really going to do
Morgan	Morgan is going to go to the gym.	
Isaac		
Brian		
Lauren		

### INTERCHANGE 11 Take a guess

Make guesses about your classmates' plans. Go to Interchange 11 on page 125.

### **SNAPSHOT**

Listen and practice.

New Year's Eve

# Celebrating Holidays in the U.S.

Independence Day

Halloween

Do you celebrate any of these holidays? Do any of your friends celebrate them? What are some holidays in your country? What's your favorite holiday?

Valentine's Day

### **CONVERSATION** We're going to go dancing.

Listen and practice.





### **GRAMMAR FOCUS**

Wh-questions with be going to

What are you going to do for Valentine's Day?

Sounds like fun, too.

I'm going to go to a dance club. I'm not going to go to a restaurant.

How is Allie going to get to the dance club?

She's going to drive.

She's not going to take the bus.

Where are Jim and his girlfriend going to eat?

They're going to eat at the Red Rose. They're not going to eat at Nick's Café.

A Complete these conversations with the correct form of *be going to*. Then practice with a partner.

1.	A: Whereare	you going to	spend (spend) Thanksgiving?
			_ (visit) my grandparents.
2.			(invite) to your Independence Day picnic?
			y and some good friends.
3.	<b>A:</b> What	you	(do) for New Year's Day?
	B: I don't know. I		(not do) anything special.
4.	<b>A:</b> How	your children	(celebrate) Halloween?
	<b>B:</b> They	(go) to th	eir school's party.
5.	<b>A:</b> What	your sister	(do) for Valentine's Day?
	<b>B:</b> Her boyfriend		(take) her out to dinner.

**B** GROUP WORK Ask your classmates about their plans. Use the names of holidays and the time expressions in the box.

**A:** What are you going to do tonight?

B: I'm going to go to a party.

C: Oh, really? Who's going to be there?

**B:** Well, Chris and Sam are going to come. . . .

time expressions	
tonight	next week
tomorrow	next month
tomorrow afternoon	next summer
tomorrow night	next year

### WORD POWER Let's celebrate!

A Listen and practice.









wear special clothes

eat special food







play music

go to a parade

go on a picnic

watch fireworks

- B PAIR WORK Are you going to celebrate a special day this year? Are you (or is someone you know) going to do any of the things in part A?
  - A: I'm going to go to a wedding next month. I'm going to wear special clothes.
  - B: Is it a family member's wedding?

### **SPEAKING** Holidays and festivals

A PAIR WORK Choose any holiday or festival. Then ask and answer these questions.

What is the holiday or festival? When is it?

What are you going to do? Where are you going to go?

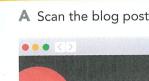
Who's going to be there? When are you going to go?

How are you going to get there?

- A: What is the holiday or festival?
- B: It's my city's Cherry Blossom Festival.
- A: When is it?
- B: It's on March twenty-third.
- A: What are you going to do?
- **B:** I'm going to go to the park. . . .
- B CLASS ACTIVITY Tell the class about your partner's plans.







READING •

A Scan the blog post. Who sends a letter when people are 100 years old?



In this week's blog, we look at some birthday customs around the world.



### Harry Baker, Perth, Australia

It's my birthday next Wednesday. I'm going to be 10 years old. In my country, we always eat fairy bread on our birthdays. My mom's going to make me a huge plate of fairy bread. It's a snack. We make it with bread, butter, and colorful sugar called "hundreds and thousands."

### Jim Dixon, Montego Bay, Jamaica

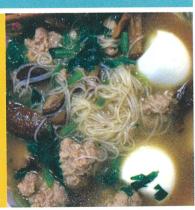
I love birthdays! They're a lot of fun. Here in Jamaica, we have an old custom. We like to surprise people on their birthday. Guess what we do? We throw flour at our friends! It's my best friend's birthday tomorrow. I'm going to go to the store soon. I'm going to buy a lot of flour to throw at him.



### Victoria Smith, London, UK

My grandmother is going to be 100 years old in June. She's very excited because she's going to get a special letter from the Queen. The Queen sends a letter to every person who reaches 100. It's a tradition that makes people very happy.

Jiang Li, Beijing, China In my country, we celebrate birthdays with a special type of food. Noodles are a sign of a long life for us. This year I'm going to make some "long life noodles" for all my friends. We're going to eat them together and have a great evening!



- **B** Read the questions. Write short answers.
  - 1. Which two countries celebrate birthdays with food?
  - 2. Why is Jim going to the store?
  - **3.** What three things do you need to make fairy bread?
  - 4. What do noodles mean in China?
- **C GROUP WORK** How do people usually celebrate birthdays in your country? Do you have plans for your next birthday? How about the birthday of a friend or a family member? What are you going to do? Tell your classmates.