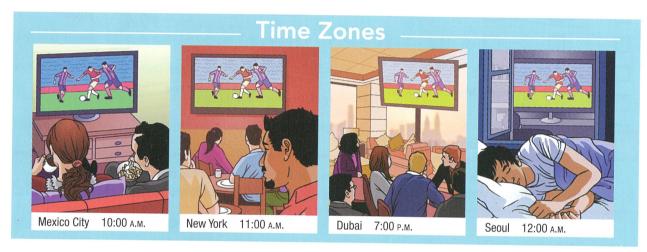
What time is it?

- ▶ Discuss cities and time zones
- ▶ Discuss people's activities

SNAPSHOT

Listen and practice.



Is your city or town in the same time zone as one of these cities? What other events or shows are on television in different time zones?

CONVERSATION It's two o'clock in the morning!

A Listen and practice.

Brian

Brian

Hello? Amar

Hi, Amar! This is Brian. I'm Brian calling from New York.

Brian? Wait. . . . Where are you?

I'm home on vacation, remember? I'm calling about the soccer game. Great game!

Oh, that's good. But what time is it there?

It's 2:00 P.M. And it's two o'clock in Australia, too. Right? Brian

That's right – it's two o'clock in the morning!

2:00 A.M.? Oh, of course! I'm really sorry.

That's OK. Congratulations on the game!



2:00 P.M.

GRAMMAR FOCUS

What time is it?



t's two o'clock.



lt's two-oh-five. It's five **after** two.



It's two-fifteen. lt's a quarter after two.



It's two-thirty.



It's two-forty. It's twenty **to** three.



It's two forty-five. lt's a quarter to three.

A PAIR WORK Look at these clocks. What time is it?













A: What time is it?

B: It's ten after ten. OR It's ten-ten.



It's six (o'clock) in the morning. It's 6:00 A.M.



It's twelve (o'clock). It's 12:00 P.M. lt's noon.



It's four (o'clock) in the afternoon. It's 4:00 P.M.



It's six (o'clock) in the evening. It's 6:00 P.M.



It's nine (o'clock) at night. It's 9:00 P.M.



It's twelve (o'clock) at night. It's 12:00 A.M.

It's midnight.

GRAMMAR PLUS see page 136

B PAIR WORK Say each time a different way.

- 1. It's eight o'clock in the morning. "It's 8:00 A.M."
- 2. It's three o'clock in the afternoon.
- 3. It's six o'clock in the evening.
- **4.** It's twelve o'clock at night.

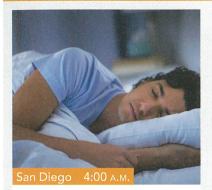
- **5.** It's 10:00 A.M.
- **6.** It's 4:00 P.M.
- 7. It's 7:00 P.M.
- 8. It's 12:00 P.M.

LISTENING What time is it in Tokyo? Lauren and John are calling friends in different parts of the world. Listen. What time is it in these cities? City Time Vancouver 4:00 P.M. Bangkok London Tokyo São Paulo B Listen again. Check (✓) the correct answers. 1. Tanawat is . . . getting married. in São Paulo. sleeping. in London. 2. Richard is in Bangkok. late. 3. Misaki is . . . in Tokyo. in Vancouver. watching TV. **CONVERSATION** What are you doing? Listen and practice. JAY Hey, Kate! KATE What are you doing? JAY I'm cooking. KATE I know, but why are you cooking now? It's three o'clock in the morning! I'm sorry, but I'm really hungry. **KATE** Hmm . . . What are you making? Spaghetti. KATE With tomato sauce? With tomato sauce and cheese. KATE I love spaghetti! Uh . . . I'm getting hungry, too. Good. Let's eat! PRONUNCIATION Rising and falling intonation A Listen and practice. Notice the intonation of the yes/no and Wh-questions. Is he cooking? What's he making? Are they sleeping? What are they doing? ▶ B Listen to the questions. Draw a rising arrow (◄) for rising intonation and a falling arrow () for falling intonation.

4. _____ 5. ___ 6.

7 GRAMMAR FOCUS

Present continuous Wh-questions



What's Daniel doing?
He's sleeping right now.



What's Leticia doing?
It's 6:00 A.M., so she's getting up.



What are Lya and Erin doing?
They're having breakfast.



What's Tiago doing?
He's going to work.



What are Kim and Paul doing? It's noon, so they're eating lunch.



What's Amina doing?
She's working.



What's Tamara doing?
She's eating dinner right now.



What's Kento doing?
He's checking his messages.



What are you doing? $\mathsf{lt's} \ldots \mathsf{l'm} \ldots$

GRAMMAR PLUS see page 136

A PAIR WORK Ask and answer the questions about the pictures.

- 1. Who's having breakfast?
- 2. Who's eating dinner?
- 3. Where's Amina working?
- **4.** Where's Kento checking his messages?
- 5. What's Daniel doing?
- 6. What's Tiago wearing?
- 7. Why is Leticia getting up?
- **8.** Why are Kim and Paul having lunch?
- **B GROUP WORK** Write five more questions about the pictures. Then ask and answer your questions in groups.

spelling

sleep \rightarrow sleep**ing** get \rightarrow get**ting** (+ t) have \rightarrow hav**ing** (- e)

WORD POWER What are they doing?

Listen and practice. "They're dancing."









listen to music



play basketball





ride a bike



run







swim



take a walk



watch a movie

B PAIR WORK Ask and answer questions about the pictures in part A.

- **A:** Are they running?
- A: What are they doing?
- B: No, they're not.
- **B:** They're dancing.

C GROUP WORK Make two teams. Write an activity on a piece of paper. Give the paper to the other team. Two members act out each activity. Their team guesses. Can they guess the activity?

- **A:** Are you running?
- C: Are you riding bikes?
- **B:** No, we're not.
- **D:** Yes, we are!

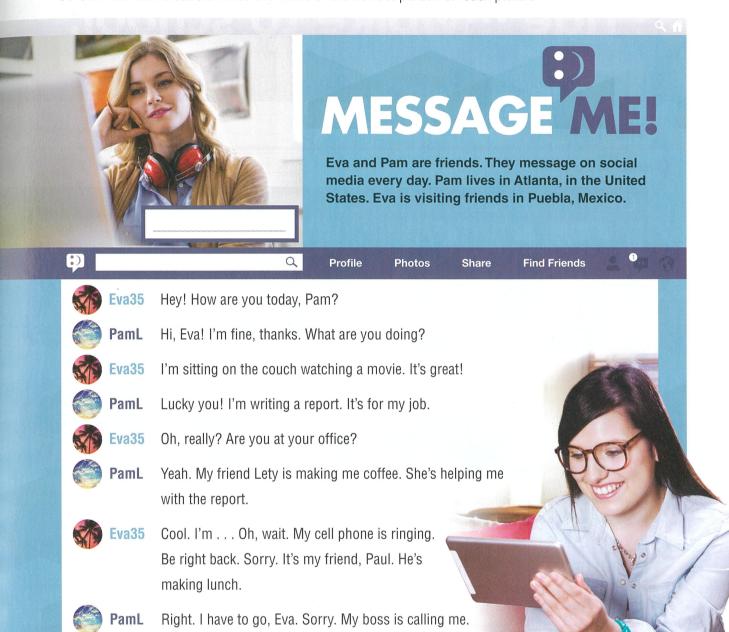
riding bikes

INTERCHANGE 5 What's wrong with this picture?

What's wrong with this picture? Go to Interchange 5 on page 119.

READING

A Skim the conversation. Write the name of the correct person on each picture.



B Read the conversation. Who is doing these things? Choose the correct answers.

OK. Good luck with the report! Have a good evening!

. . . is watching a movie. **1.** Pam **2.** Eva ... is visiting friends. **3.** Pam ... is working in an office. ... is making coffee. 4. Lety Paul **5.** Paul ... is calling Eva on her cell phone. **6.** Eva Pam's boss ... is calling Pam.

PamL Thanks, Eva. Enjoy your movie!

C PAIR WORK Think about online conversations you have with friends. What do you say? What do you ask about? Write a short conversation.