

12 I'm broke.

- Making recommendations
- Acknowledging recommendations

1 Vocabulary

A Look at the problems people can have. Find a suggestion for the problem.

- | | | | |
|----------------|------------------|-------------------|---------------------|
| a. I'm broke. | c. I'm stressed. | e. I'm forgetful. | g. I'm sick. |
| b. I'm sleepy. | d. I'm lonely. | f. I'm depressed. | h. I'm overwhelmed. |

- | | |
|---------------------------------|----------------------------------|
| _____ 1. Join a social network. | _____ 5. See a doctor. |
| _____ 2. Spend less. | _____ 6. Do one thing at a time. |
| _____ 3. Go to bed earlier. | _____ 7. Get out more. |
| _____ 4. Take up meditation. | _____ 8. Write things down. |

B PAIR WORK Tell your partner other things you can do for the problems above.

2 Conversation

CD1 32 A Listen. How are Calvin and his roommate Ben going to save money for their trip?



Calvin: We still need some more money for our trip to Italy. _____



Ben: I know. We're broke.



Calvin: One thing we should do is to stop our gym memberships for a few months. _____



Ben: That's a good idea, but I go to the gym every day. We could eat at home instead of going out to eat so much. _____



Calvin: I hadn't thought of that. How about spending less on movies, too? _____



Ben: I like that idea, but life is going to be pretty boring for the next few months, isn't it?



B PAIR WORK Practice the conversation. Then find the best places to add the sentences below to the conversation and practice it again.

- | | |
|---|------------------------------------|
| 1. Movie tickets are so expensive. | 3. I bet that would help a lot. |
| 2. Our finances aren't looking so good. | 4. The membership is so expensive. |

3 Language Booster

A Notice the different ways we make and acknowledge recommendations.

Making recommendations

One thing we should do is
Something else we could do is
We could

stop our gym membership.
eat at home more often.

Acknowledging recommendations

I hadn't thought of that.
That's a good idea.
I like that idea.
I'm not so sure about that.
I don't really like that idea.

B PAIR WORK Take turns making and acknowledging recommendations for these problems.

You forgot your homework. You're angry at your friend. You want to get a job.

4 Listening

CD1 33 A Listen. Check (✓) the recommendations that Dylan makes to his friend Lindsay.

- | | |
|---|---|
| <input type="checkbox"/> 1. stop taking buses | <input type="checkbox"/> 6. take out books from the library |
| <input type="checkbox"/> 2. walk when possible | <input type="checkbox"/> 7. buy only clothes that are on sale |
| <input type="checkbox"/> 3. bring lunch to school | <input type="checkbox"/> 8. keep a daily budget |
| <input type="checkbox"/> 4. drink less coffee and soda | <input type="checkbox"/> 9. cut up her credit cards |
| <input type="checkbox"/> 5. cancel magazine subscriptions | |

CD1 33 B Listen again. Underline the recommendations that Lindsay likes.

C PAIR WORK Tell your partner if you think the recommendations in part A are good or not.

ONLINE PRACTICE

SPEAK with CONFIDENCE

A PAIR WORK Look at these ideas from a student handbook on ways to save money. Take turns making recommendations. Which ones do you feel are good ideas?

| Expenses | Ways to save |
|-----------------|--------------------------------|
| Books/magazines | Read things online. |
| Food/beverages | Eat at home. |
| Entertainment | Watch movies on your computer. |
| Shopping | Wait for sales. |
| Transportation | Walk more. |

B GROUP WORK Take turns making additional recommendations. Vote on the best one.