

## 1 | Vocabulary

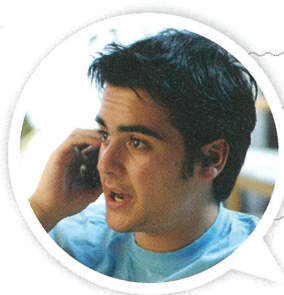
A Match the types of friends with the correct definitions.

- |                              |   |
|------------------------------|---|
| ___ 1. an old friend         | a. your number one friend                                   |
| ___ 2. an acquaintance       | b. someone you know, but you don't consider a friend        |
| ___ 3. a best friend         | c. a friend you had since you were a little kid             |
| ___ 4. a former friend       | d. a friend that you've known for a long time               |
| ___ 5. a lifelong friend     | e. someone who was a friend, but isn't anymore              |
| ___ 6. a childhood friend    | f. someone you are friends with for a lifetime              |
| ___ 7. a fair-weather friend | g. a friend who is nice only when he or she needs something |

B PAIR WORK Tell your partner what you think the best type of friend is and the worst type of friend.

## 2 | Conversation

CD2 02 A Listen. Why does Kal call Winnie? Where did Winnie see Brad?



Kal: Hi, it's Kal. Do you have a minute? It's about my best friend Brad.

Winnie: Sure. Is everything OK?

Kal: Yeah. I just feel like we're acquaintances these days.

Winnie: You do? Why?

Kal: He doesn't really call or text me much anymore. His mind seems to be somewhere else, too. The other day—

Winnie: Sorry, but can I interrupt for a second?

Kal: Of course.

Winnie: I think Brad got a part-time job.

Kal: He did?

Winnie: Yeah. I saw him at the coffee shop the other day, but he was working there!

Kal: Oh, I should really be a better friend!



B PAIR WORK Practice the conversation.

CD2 03 C Listen. Write the three extra sentences you hear in the conversation. Practice the new conversation.

## 3 | Language Booster

A Notice the different ways we react with reply questions to express surprise or interest.

Comment	Reacting with reply questions
Brad is really busy these days.	He is?
Becky isn't having fun.	She isn't?
I feel like we're acquaintances.	You do?
Brad doesn't call me.	He doesn't?
I called you last night.	You did?
They didn't see each other.	They didn't?

B PAIR WORK Take turns completing these sentences and reacting with reply questions.

My close friends and I like to... I once told an old friend... I've known my best friend for...

## 4 | Pronunciation Using intonation in reply questions

CD2 04 A Listen and practice. Notice how intonation rises to show surprise and interest.

A: My parents are best friends.

A: I used to watch a lot of movies.

B: They are?

B: You did?

B Circle the words to make the sentences true for you.

1. I would *answer the phone* / *ignore the call* if a friend called me at 3 a.m.
2. I feel it's *fine* / *silly* / *dangerous* to have a lot of friends.
3. It's good to have *one good friend* / *a few close friends* / *lots of friends*.

C GROUP WORK Share your answers. Others react with reply questions. Pay attention to the intonation.

ONLINE PRACTICE

## SPEAK with CONFIDENCE

A Look at the questions below. Think about two close friends you have.

How long have you known them? How are you alike and different?

How did you meet? How has your friendship changed over time?

B GROUP WORK Talk about your friends. Ask questions to get more information.

