

A good friend is loyal.

• Asking about what's important

• Describing what's important

1 | Vocabulary

A Complete the sentences with the correct words.

A good friend is...

- _____ of your goals and dreams.
- _____ and will stick with you in good times and in bad.
- _____ and is always honest even when the truth hurts.
- _____ and will never judge your actions.
- _____ when you make a mistake or do something wrong.
- _____ and takes an interest in you and your happiness.
- _____ and someone who will always be there for you.

accepting
forgiving
loyal
reliable
truthful
supportive
caring

B PAIR WORK Tell your partner if you think you have the qualities above.

2 | Conversation

CD2 05 **A** Listen. What kind of friends does Hugh like? What's important for Jo?

Jo: Have you made many friends since you moved here, Hugh? _____

Hugh: I've actually made quite a few friends. _____

Jo: What sort of people do you like to be friends with? _____

Hugh: To me, it's important for a friend to be truthful. You know—
they don't say things behind your back and stuff. _____

Jo: Also, an important thing is that they're reliable. Good friends are
always there when you need them, even if you don't see them often.

Hugh: I know what you mean.



B PAIR WORK Practice the conversation. Then find the best places to add the sentences below to the conversation and practice it again.

- | | |
|----------------------------|---|
| 1. That's important to me. | 3. Making new friends can be difficult. |
| 2. I joined a school club. | 4. What's important to you? |

3 | Language Booster

A Notice the different ways we talk about what's important.

Asking about what's important

What's important to you?

What is the most important quality
a friend should have?

Describing what's important

To me a friend needs
It's important for a friend

to be reliable.

The most important thing is how truthful
someone is.

B PAIR WORK Take turns asking about and describing the qualities you think are the most important for a friend to have.

4 | Listening

CD2 06 **A** Listen to four people talking about friends. Mark the statements **T** (true) or **F** (false).

- _____ 1. The woman said she's already paid the money back to her friend.
- _____ 2. The man's friend, Casey, agrees that his sister was acting silly.
- _____ 3. The woman was upset because her friends wouldn't help her with homework.
- _____ 4. The man became angry at his friend Patrick for something he did.

CD2 06 **B** Listen again. Read the proverbs below from around the world. Which would be appropriate to say to each person? Write the letter of the best proverb for each conversation.

- _____ 1. _____ 2. _____ 3. _____ 4. _____
- a. Only your real friends will tell you when your face is dirty. (Italy)
- b. Before borrowing money from a friend, decide which you need most. (U.S.A.)
- c. Hold a true friend with both of your hands. (Nigeria)
- d. There are plenty of acquaintances in the world, but very few real friends. (China)

SPEAK with CONFIDENCE

A Think about three important qualities each of the following people should have.

a roommate	a parent
a language partner	a teacher
a boss	an employee

B GROUP WORK Share your ideas with two people.
Do you agree?

ONLINE PRACTICE

