- Asking about what's important
- Describing what's important

accepting

forgiving

loyal

reliable

truthful

caring

supportive

# 1 | Vocabulary

A Complete the sentences with the correct words.

#### A good friend is...

- 1. \_\_\_\_\_ of your goals and dreams.
- 2. \_\_\_\_\_ and will stick with you in good times and in bad.
- 3. \_\_\_\_\_ and is always honest even when the truth hurts.
- 4. \_\_\_\_\_ and will never judge your actions.
- 5. \_\_\_\_\_ when you make a mistake or do something wrong.
- 6. \_\_\_\_\_ and takes an interest in you and your happiness.
- 7. \_\_\_\_\_ and someone who will always be there for you.
- **B** PAIR WORK Tell your partner if you think you have the qualities above.

#### 2 Conversation

CD2 65 A Listen. What kind of friends does Hugh like? What's important for Jo?

Jo: Have you made many friends since you moved here, Hugh?\_\_\_\_

Hugh: I've actually made quite a few friends.

Jo: What sort of people do you like to be friends with? \_\_\_\_\_

Hugh: To me, it's important for a friend to be truthful. You know—

they don't say things behind your back and stuff. \_\_\_\_\_

Jo: Also, an important thing is that they're reliable. Good friends are always there when you need them, even if you don't see them often.



Hugh: I know what you mean.



**B PAIR WORK** Practice the conversation. Then find the best places to add the sentences below to the conversation and practice it again.

1. That's in	nportant to me.	3. Making new friends can be diffic	ult.
2. I joined	a school club.	4. What's important to you?	

# 3 | Language Booster

A Notice the different ways we talk about what's important.

Asking about what's important	Describing what's important	
What's important to you?	To me a friend needs It's important for a friend	to be reliable.
What is the most important quality a friend should have?	The most important thing is how truthful someone is.	



**B PAIR WORK** Take turns asking about and describing the qualities you think are the most important for a friend to have.

### 4 Listening

- CD2 06 A Listen to four people talking about friends. Mark the statements T (true) or F (false).
  - \_\_\_\_\_ 1. The woman said she's already paid the money back to her friend.
  - \_\_\_\_\_ 2. The man's friend, Casey, agrees that his sister was acting silly.
  - \_\_\_\_\_ 3. The woman was upset because her friends wouldn't help her with homework.
  - \_\_\_\_\_ 4. The man became angry at his friend Patrick for something he did.
- CD2 **(6) B** Listen again. Read the proverbs below from around the world. Which would be appropriate to say to each person? Write the letter of the best proverb for each conversation.
  - 2. \_\_\_\_
- 3. \_\_\_\_
- 4. \_\_\_\_
- a. Only your real friends will tell you when your face is dirty. (Italy)  $\,$
- b. Before borrowing money from a friend, decide which you need most. (U.S.A.)
- c. Hold a true friend with both of your hands. (Nigeria)
- d. There are plenty of acquaintances in the world, but very few real friends. (China)

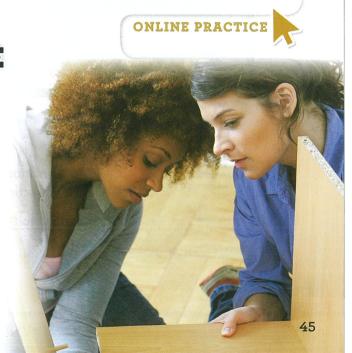
# SPEAK with CONFIDENCE

A Think about three important qualities each of the following people should have.

a roommate a parent
a language partner a teacher
a boss an employee



**GROUP WORK** Share your ideas with two people. Do you agree?



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