

- Commenting positively to suggestions
- Commenting negatively to suggestions

## 1 | Vocabulary

**A** Look at these ways to make new friends. Write **G** (good idea) or **B** (bad idea).

- |                         |                           |                                    |
|-------------------------|---------------------------|------------------------------------|
| _____ take a class      | _____ join a student club | _____ make friends through friends |
| _____ play sports       | _____ go to social events | _____ introduce yourself to people |
| _____ do volunteer work | _____ use social networks | _____ join an online group         |

**B PAIR WORK** Tell your partner what you think is the best way to make friends and why.

Example:

A: The best way to make friends is to take a class. Then you meet people with similar interests.

B: That sounds like a great idea.

## 2 | Conversation

CD2 07 **A** Listen. Why doesn't Rod like Carrie's first suggestion? Why doesn't he like her second suggestion?

Back
Rod
Edit

How are things going, Rod?

OK, but I need to make a few more friends.

You should join an online group. \_\_\_\_\_

That doesn't appeal to me. I prefer to meet people face to face. \_\_\_\_\_

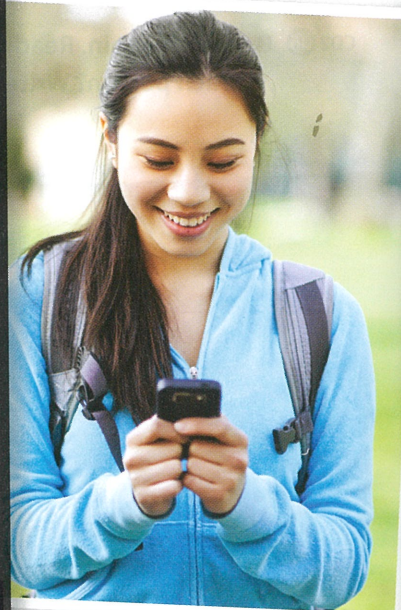
You could always introduce yourself to people.

I'd feel strange doing that. \_\_\_\_\_

I know! Why not join my dance class? \_\_\_\_\_

Maybe, I could see myself doing that.

Send



**B PAIR WORK** Practice the conversation. Then find the best places to add the sentences below to the conversation and practice the conversation again.

- |                                    |   |
|------------------------------------|---|
| 1. We're learning Tango right now. | 3. I do that all the time.                      |
| 2. I'm kind of shy, you know.      | 4. You never know who you're talking to online. |

## 3 | Language Booster

**A** Notice the different ways we comment positively and negatively to suggestions.

| Suggestion  | Commenting positively   | Commenting negatively  |
|---|---|--|
| If you want to make friends, you should join an online group. | I might find that interesting.<br>That sounds like it could be fun.<br>I think I could do that.<br>I could see myself doing that. | That doesn't really appeal to me.<br>That doesn't sound like it would be fun.<br>I'd feel strange doing that.<br>I wouldn't feel comfortable doing that. |

**B PAIR WORK** Take turns suggesting ways to make friends. Use the ideas in the Vocabulary section and your own ideas.

Example:

A: You should join a social network.

B: That doesn't really appeal to me.

## 4 | Listening

CD2 08 **A** Listen. Abigail is asking five people for suggestions on how to make friends. Write the suggestions.

| Suggestion | Positively | Negatively |
|------------|------------|------------|
| 1.         |            |            |
| 2.         |            |            |
| 3.         |            |            |
| 4.         |            |            |
| 5.         |            |            |

CD2 08 **B** Listen again. Does Abigail comment positively or negatively to each suggestion? Check (✓) the correct column.

ONLINE PRACTICE

## SPEAK with CONFIDENCE

**A** How do you maintain your friendships? Make a list of things you can do to keep friendships strong. Use these or your own ideas.

- |                           |                                   |
|---------------------------|-----------------------------------|
| Give friends small gifts. | Ask questions, but don't be nosy. |
| Listen to their problems. | Keep in touch regularly.          |
| Remember their birthdays. | Never talk behind their back.     |

**B GROUP WORK** Share your ideas. Comment on the suggestions. Do you have many of the same ideas?

