

I'll pick you up.

- Describing plans
- Making decisions and promises

1 | Vocabulary

A PAIR WORK Look at these chores. Which word doesn't belong? Cross it out. Compare with a partner.

- pick up the clothes / my children / ~~the buildings~~
- drop off the counter / my friend / the dry-cleaning
- clean out the desk / the pencils / the closet
- hang up the clothes / the picture / the dishes
- throw out the yard / the papers / old food
- wipe off the counter / the garbage / the sink
- put away the dishes / the groceries / my children
- take out the garbage / the recycling / the counter

B PAIR WORK Tell your partner which chores you do often and which ones you never do.

2 | Conversation

CD2 42 **A** Listen. Why are Dan and Mike having a party? How are Doug and Carlos going to get there?



Doug: Hey, Carlos. It's Doug. Do you have any plans later?

Carlos: Um, I guess. I plan to clean my room later. Why do you ask?

Doug: Dan and Mike are having a party tonight. Mike's leaving for the summer so it's kind of a goodbye party. Lots of our friends will be there.

Carlos: It sounds fun...

Doug: Yeah. So, can you make it?

Carlos: Sure. I'll hurry and get all this stuff done.

Doug: Great. I'll pick you up. My sister is going to lend me her car.

Carlos: Really?

Doug: Yeah. I'll be going right by your dorm.
What time is good?

Carlos: Anytime.

Doug: OK. I'll come around 7 p.m.



B PAIR WORK Practice the conversation.

CD2 43 **C** Listen. Write the three extra sentences you hear in the conversation. Practice the new conversation.

3 | Language Booster

A Notice the different ways we describe plans, and make decisions and promises.

Describing plans

I plan to
I'm going to
I have to
I'm planning to

clean my desk out later.

Making decisions and promises

I'll pick you up.
I'll come around 7:00.
I'll call when I'm close.

B PAIR WORK Imagine you are going to do three of the things in the Vocabulary section. Take turns telling each other. Then decide what you will do together afterwards.

Example:

A: I have to drop off the dry-cleaning.

B: Can you watch a movie after?

A: I'll try to be quick.

4 | Pronunciation Stress in two-word verbs

CD2 44 **A** Listen and practice. Notice the stress in these two-word verbs.

- | | | |
|-----------------------------|---------------------------------|------------------------------|
| 1. Clean out my desk | Clean my desk out | Clean it out |
| 2. Throw out papers | Throw papers out | Throw them out |

B PAIR WORK Practice these sentences. Pay attention to stress.

- I'll **take** the recycling **out**.
- I'll **pick** you **up** later.
- I'm planning to **clean** the closet **out**.
- Are you going to **put away** the dishes?

ONLINE PRACTICE

SPEAK with CONFIDENCE

A Write down three things you're planning to do this Saturday and Sunday.

Saturday

- _____
- _____
- _____

Sunday

- _____
- _____
- _____

B GROUP WORK Share your plans. Then decide what to do together on one of the days. Decide where you'll go, how you'll get there, and any other details.

I'm going to the park at 2:00 on Saturday.

I'll be studying at the library then.

The weather is supposed to be beautiful! Can you guys come?

Yes! I'll bring some drinks and some snacks.