

If I could go anywhere...

- Talking about dreams and wishes
- Expressing interest and asking for reasons

1 | Vocabulary

A Use the words on the left to complete the phrases on the right.

If I could do anything, I would...

create

discover

develop

establish

explore

revolutionize

invent

- _____ a colony on the moon.
- _____ a new species of animal
- _____ an art program for children in my city
- _____ flying shoes
- _____ public transportation
- _____ the jungles in South America
- _____ a beautiful piece of art

B PAIR WORK Take turns asking and answering the question, "If you could do anything, what would you do?"

2 | Conversation

CD2 07 **A** Listen. What is Alex's dream? What is Sandra's dream?



Alex: I'm so tired. We've had so many customers today! I think everyone in town is shopping today.

Sandra: I know! I could use a vacation.

Alex: Where would you go if you could go anywhere?

Sandra: If I could go anywhere, I would go to the Bahamas.



Alex: Interesting. Why the Bahamas?

Sandra: First of all, it's beautiful there. Second, I could explore underwater caves.

Alex: That sounds really fun. But I don't really feel like I need a vacation. I think I need a different job.



Sandra: What kind of job do you want?

Alex: If I could have any job, I would be a scientist.

Sandra: Oh, really? Why is that?

Alex: I would love to discover cures for diseases.

Sandra: That sounds great.

B PAIR WORK Practice the conversation.

CD2 08 **C** Listen. Write the three extra sentences you hear in the conversation. Practice the new conversation.

3 | Language Booster

A Notice the ways we talk about dreams and wishes and express interest and ask for reasons.

Talking about dreams and wishes

If I could go anywhere, I'd travel to (the Bahamas).

If I could do anything, I'd (be a scientist).

If I could have any job, I would (be a scientist).

If I could meet anyone, I'd meet...

Expressing interest and asking for reasons

Interesting. Why (the Bahamas)?

Oh, really? Why is that?

Oh, is that right? How come?

B PAIR WORK Tell a partner about one of your dreams or wishes. Use the words from the Vocabulary section or your own ideas.

Examples:

A: If I could do anything, I would go skydiving.

B: Oh, is that right? How come?

4 | Pronunciation Using a high tone to show positive emotion

CD2 09 **A** Listen to these sentences. Notice the high tone used for the words that show positive emotion.

- If I could go **anywhere**, I would go into space.
- If I could do **anything**, I would be the leader of the country for one week.
- If I could meet **anyone**, I would meet my favorite actor.
- If I could have **any job**, I would be a singer.

B PAIR WORK Talk with a partner about a dream or wish you have. This time, be sure to use a high tone when necessary.

ONLINE PRACTICE

SPEAK with CONFIDENCE

A PAIR WORK Look at the quotes about dreams and wishes from some famous people below. What do you think the quotes mean? Do you agree or disagree?

"Without leaps of imagination, or dreaming, we lose the excitement of possibilities. Dreaming, after all, is a form of planning." -Gloria Steinem

"There is nothing like a dream to create the future." -Victor Hugo

B GROUP WORK Talk about your own dreams and wishes.

