

EVEREST TEACHERS' PERFORMANCE EVALUATION

4 - ALWAYS Observed

3 - USUALLY Observed

2 - RARELY Observed

1 - NEVER Observed

1. Teacher's control of the lesson

2. Time Management

3. Correct Everest Lesson Flow

4. GRAMMAR and ACCENT

Teacher's Name: _____

Date: __ Septemeber 09, 2020 _____

Time: _____ 6p-8p _____

STANDARDS:

| TEACHING STRATEGY | | 4 | 3 | 2 | 1 |
|-------------------|---|------|---|---|---|
| 1 | Teacher is able to present a positive attitude towards the student in order to maintain rapport | | | | |
| 2 | Teacher is able to motivate the students to participate in class discussions and activities | | | | |
| 3 | Teacher uses appropriate words and expressions depending on the student's level | | | | |
| 4 | Teacher is able to effectively use the book; provides activities relevant to the lesson at hand | | | | |
| 5 | Clear and accurate explanations on concepts are provided by the teacher | | | | |
| 6 | Questions given are appropriate to the level of the students | | | | |
| 7 | Teacher provides follow-up questions are given to help reinforce speaking and learning | | | | |
| 8 | Questions asked let students apply critical and analytical thinking when answering | | | | |
| 9 | Teacher effectively follows recommended EVEREST lesson flow during class discussions | | | | |
| 10 | Teacher is able to show proper time management in terms of dividing the time allotted for the lesson activities | | | | |
| 11 | Teacher effectively observes the student-teacher speaking ratio during classes | | | | |
| 12 | Teacher makes use of the whiteboard for further clarification of presented ideas | | | | |
| 13 | Teacher uses appropriate gestures and nonverbal cues to provide positive reinforcement to students | | | | |
| 14 | Teacher uses appropriate corrections to mistakes and reinforcements to correct answers given by students | | | | |
| AVERAGE SCORE: | | 0.00 | | | |

| LANGUAGE USE/ MASTERY | | 4 | 3 | 2 | 1 |
|-----------------------|--|---|---|---|---|
| 1 | Teacher is able to observe native/neutral accent when having classes | | | | |
| 2 | Proper, effective, and clear pronunciation of words are evident (use of intonation and stress) | | | | |
| 3 | Teacher observes proper pacing when conducting classes | | | | |
| 4 | Voice is clear and audible throughout the entire class | | | | |
| 5 | Teacher is able to observe proper grammar when having classes | | | | |
| AVERAGE SCORE: | | 0 | | | |

| TEACHER'S DUTIES | | 4 | 3 | 2 | 1 |
|------------------|--|------|---|---|---|
| 1 | Shows familiarity in using various systems used by teachers | | | | |
| 2 | Teacher comes to class well-prepared | | | | |
| 3 | Classes start and end on time | | | | |
| 4 | Teacher is able to effectively accomplish evaluation and records on time | | | | |
| 5 | Evaluation made by the teacher is comprehensible and well-detailed | | | | |
| 6 | Teacher has few class cancellations | | | | |
| AVERAGE SCORE: | | 0.00 | | | |

Teaching Strategy:

0.00

Language Use/Mastery:

0

Teacher's Duties:

0.00

Evaluation:

1.00 - 1.49 - Good
1.50 - 2.49 - Moderately Satisfactory
2.50 - 3.49 - Satisfactory
3.50 - 4.00 - Very Satisfactory

Overall Average:

0.00

Recommendaions:

Good Points

Points To Improve

Evaluation : PASSED

Signed:

Claire Jane Tabogon
Evaluator

Sarah Mosca
Teacher